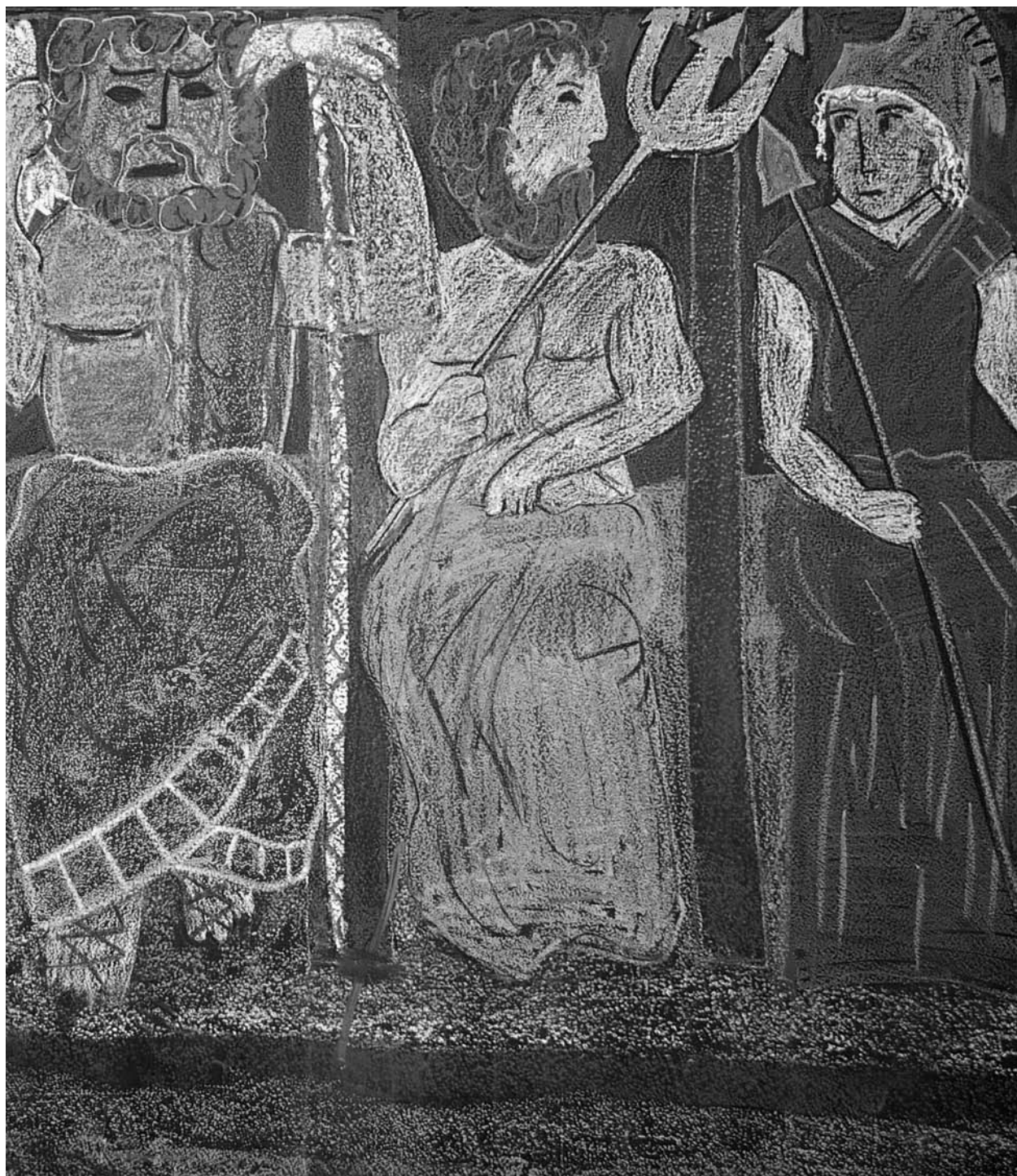


# CALYX

PLEASANT RIDGE  
WALDORF SCHOOL  
Waldorf Education since 1980

Volume 29, Issue 2  
Summer 2008



*Olympic Gods, Erin Whited-Ford, Grade 9*



PLEASANT RIDGE  
WALDORF SCHOOL  
431 East Court Street, Viroqua

---

## COMING EVENTS

**August 23, Saturday**

School Cleanup day, 10 am

**August 25–27, Monday–Wednesday**

Inservice days

**August 25, Monday**

Information Evening, 7 pm

**September 3, Wednesday**

Opening day

**September 12, Friday**

Inservice day, no school

**September 29, Monday**

Michaelmas

**October 10, Friday**

Grandparents & Special Friends Day

**October 22–24, Wednesday–Friday**

Parent/teacher conferences

**November 17–20, Monday–Friday**

Leo Klein visit

**November 26, Wednesday**

Thanksgiving vacation begins

---

## CALYX

Volume 29, Issue 2  
Summer 2008

**Pleasant Ridge Waldorf School**

431 E. Court Street, Viroqua, WI 54665  
info@pleasantridgewaldorf.org  
www.pleasantridgewaldorf.org  
(608) 637-7828  
FEIN 39-1357578

Pleasant Ridge Waldorf School is a not-for-profit,  
501(c)3 corporation supported through family pledges,  
gifts to the school, and fundraising events.

Pleasant Ridge Waldorf School does not discriminate  
on the basis of gender, ethnic origin, economic ability,  
or sexual orientation.

---

*In our efforts to reduce paper use, you  
may request an electronic copy by emailing  
cynthia@pleasantridgewaldorf.org.*

---

Design by Geri Thompson Shonka  
Printed at Dairyland Printing, Viroqua, Wisconsin  
dairylandprint.com



Chieukita

Ivy Shonka, Grade 2

# SCHOOL NEWS



## Community Service

A culture of “giving back” and “lending a kind hand” is being cultivated throughout the grades at Pleasant Ridge. In 2007–2008 the classes participated in service projects throughout the year, bringing kindness to many, lending a helping hand where needed, and cultivating citizenship in the process.

For a few examples, Class Four raked the Sherry-Butt House and Foreaker School lawns, while Class Six took oral history stories from elders at the Fairhaven assisted living facility. Class Eight planted trees in town and helped with clean-up projects at the camp site on their class trip. Class Five shoveled snow around fire hydrants and delivered Christmas cookies to police and to ambulance and fire squads. Even the Kindergartens and Class One picked up trash around the neighborhood in the

autumn and spring. There were many other interesting and helpful acts of kindness.

These powerful learning experiences help youth to forge stronger ties to our communities and gain the skills and confidence they need to become engaged citizens. Thank you to teacher Steve Lawless for helping us organize these efforts. By the end of the year the students had logged a total of 2,198 hours.

Pleasant Ridge also received recognition for being a partner with the School-to-Work transition program through Viroqua High School by hiring a hot lunch helper. These are ways that we foster one of our quality-of-life values: “modeling and communicating a vision of a healthy community among and within healthy communities.”

*Mary Christenson*

## Mayday

May Day Celebration on Thursday, May 1, began with students processing through the halls to the outdoors where the May pole was set up. This year there was something new: chickens chose the May Day Queen and King from our beloved eighth grade, followed by the crowning and special dances from the faculty, first, and eighth grades. Afterwards the students engaged in crafts activities and there was a plant sale.



## Good Energy Raffle Winners



**Grand Prize — The Rising Family**  
A new hybrid car

**Second Prize — Jenny Cain**  
Complete bicycle commuter package

**Third Prize — David Lofton**  
Pedestrian power package

**Fourth Prize — Vittal & Maya Shenoy**  
Handmade king-sized quilt

# CURRICULUM

## GRADES FIVE AND SEVEN

### Ready! Switch!!!

Waldorf education is unique in the ability of the class teacher to guide their class through the grades until eighth grade graduation. But occasionally the teacher may open the door and wander down the hallway to meet another group of children. Such was the case earlier this year when I said good-bye to my class for a couple of weeks and met the seventh grade class, while Jackie Kolenko came down from the seventh grade to work with the fifth graders.

Jackie was able to share her life passion for India in the fifth grade's study of that ancient culture. She brought her artistic expertise to the class in helping them develop art techniques in their amazing drawings of the Om symbol, the map of India, and a drawing of Krishna. Meanwhile I set up a writing workshop for the seventh grade to develop further their writing process and carry a piece of short fiction from the pre-write stage to publication in a class literary magazine.

The switch provided both classes with a change of pace and routine. A chance for teachers and children to switch "class families" for a little while until homesickness brought us back to our own!

*Steve Lawless, Grade Five class teacher*

### **Fatal** (excerpt)

*By Ayana Perry, seventh grade*

Sirian was silent. Every muscle alert for danger. He was tense, like a lion, waiting in the shadows for its prey. This was his job, and he knew how to do it, well.

The King of Britain had commissioned him to track down a Roman spy. They were being invaded by the Romans. Even though he had nothing to do with it, because he was from the Orkney Islands, he would get the job done for a fair price.

He was calm, his breathing slow. He knew he was being watched.

He was in the forest, it was night and there was no moon, which would not have mattered anyway, because of the thick canopy of leaves overhead.

Even though it was pitch black, he could see every detail of the forest clearly, the sharp rocks on the ground, to the vines clinging to the trees like a frightened child holding on to his mother.



## LANGUAGES

### Folk Soul

The Goals of the Foreign Language Program in a Waldorf School

*"Through the inner flexibility of their speech organ, the children find their way to a flexibility of soul and an openness that has an effect on their entire later life and especially on their social abilities. The foreign language lesson is suited like practically no other lesson to encourage openness and awaken interest for what is foreign to oneself—and in our time of widespread racism and social conflict on both a small and large scale, this is a pedagogical mission of the first order."*

*—Rudolf Steiner*

Back in the early 1990s, when I was a class teacher at Pleasant Ridge, Connie Vanderhyden was the Spanish teacher. I always appreciated her work with the students then; but now that I have tried my hand at being a Waldorf Spanish teacher these past three years, I stand in awe of her.

Never, in the years since I entered the teaching profession in 1971, have I felt more challenged to meet the goals of a teaching position. And never before have I felt that I fell so short of the goals, despite my best efforts. So what I write here is not an account of my accomplishments; rather it is a picture of the place of the language class in the Waldorf curriculum, as I understand it is meant to be.

First and foremost, the language teacher is to bring the feeling of the "folk soul" of the language to the students—through songs and verses, games, stories and plays (both fictional and historical), and arts and crafts. This process begins in first grade when the teacher creates a playful atmosphere in which, ideally, only Spanish is spoken and sung. Understanding begins through repetition with gesture, pictures and objects that demonstrate meaning. Yet the emphasis is not so much on meaning as on creating an experience of a different folk soul. Nonetheless, a certain amount of basic vocabulary forms a foundation for the years that follow. This atmosphere continues in second and third grade, adding more vocabulary and practicing verbal skills.



In fourth grade the teacher brings in reading and writing skills by, as is the Waldorf way, having the students write out and then read a verse with which they are very familiar, having spoken it in previous years. During this fourth year the teacher also begins to teach grammar and gives geography and history lessons relating to a Spanish-speaking country. The underlying goal is still to expand the students' feeling of the "folk soul" of the language. In the case of Spanish, this folk soul is multifaceted, given the many different indigenous cultures in the Spanish colonies, which all have added their own flavors to the Spanish folk soul in their particular regions.

This atmosphere continues to develop in fifth through eighth grades. More grammar is taught, along with the further development of reading, writing, speaking and listening skills. In addition to the lessons on history and geography, there may be lessons developed in Spanish that relate to subjects the class teacher has already introduced that year or the year previous; for instance, animals in fourth or fifth grade, botany in fifth or sixth, and so on. By the seventh and eighth grades the curriculum takes on a more academic cast as the students are readying themselves for their entrance into high school.

What is required to teach just one grade level is challenging in itself. But a Waldorf language teacher needs to prepare for many grade levels: from creating (which means memorizing) a steady, almost nonstop stream of verses, songs and stories for the first grade, to creating an engaging and effective way for eighth graders to practice their more advanced skills (which means giving and correcting a lot of written work), and everything in between.

The goals of the Waldorf language curriculum are admirable, as are all the goals of the Waldorf curriculum. I have felt humbled in my attempts to fulfill them well, and I have great admiration for those Waldorf language teachers who have the talent, skill, energy and grace to carry their students successfully through the curriculum of the eight grades to a love of the Spanish language and its many cultures.

*Laura Negronida (Doña Laura)  
2007-2008 Spanish teacher*

## GRADE FIVE Pentathlon

In May our school hosted the Midwest area Pentathlon games for six Waldorf schools in Minnesota and Wisconsin, at the Sugar Creek Bible Camp facilities. Contrasted with several previous years that saw a cold and rainy spring, this year's one-and-a-half-day event was blessed with great weather, from Wednesday's introductory evening when the children met their new teammates, to Thursday's culminating relay run around the athletic field, to the Greek feast after the games, and the final cleanup and departure on Friday morning.

The Waldorf School Greek Pentathlon is modeled after contests held in ancient Greece beginning in 776 B.C. and is comprised of five main events: javelin, discus, running (40-yard dash), long jump, and up-right wrestling. The focus is not merely on winning or breaking records. The theme of the Pentathlon, and the goal the children strive for, is "Beauty, Truth, and Strength." For example, the grace and beauty with which a child runs are as important as her speed. The ancient Greeks referred to the discus as the "truth sayer" because the quality of the child's inner gesture is directly related to the beauty seen as the discus soars (or doesn't soar) through the air, as well as in the distance the discus travels. Similarly, the javelin cannot merely be hurled; rather, it too will only soar through the air and land at a perfect angle if the child executes his throw with thought and beauty and strength.

The ancient Greeks sought to harmonize body, soul and spirit in all aspects of their lives. The soul life and physical development of our children reflect that balance and proportion, and they are ready to live deeply into their experience of ancient Greece.

This year the fifth grade of Pleasant Ridge felt unusually blessed to be able to participate in the Pentathlon. It's an annual event, and a part of the regular curriculum, so it would be easy to take our involvement for granted—after all, we host it. However, due to the remote possibility of a measles outbreak (which never materialized) in



Viroqua, health officials from Wisconsin and Minnesota threatened to shut down the Pentathlon, or at least bar Pleasant Ridge students from participating. Our fifth graders and their families rode an emotional roller coaster in the weeks preceding the event, hearing that they could not participate, or that the event could take place after the school year ended (an impractical alternative that other schools were rejecting), or that we would have to have our own separate Pentathlon with no other schools joining us. Finally, with just a few days to spare, we were cleared to attend. So, while it might have appeared to be an "ordinary" Pentathlon with great weather, our spirits were soaring. We were elated just to be there.

*Geri Shonka, parent*

# CLASS OF 2008

## Graduation

### Welcome Address

I would like to welcome all of you who have come to celebrate this significant event, the graduation of the eighth grade class of 2008 at PRWS. Welcome to every one of you who in different ways has supported these young adults in their journey.

First, welcome to the students who are the reason we are gathered here today. You represent very well what this Waldorf education hopes to offer: an education that supports its students in becoming true human beings. By this I mean to realize your own humanity and what it involves academically, economically, socially, and spiritually, in order to become respectable citizens in society.

We warmly welcome parents, families and friends who have invested in this education and in the health of humanity. You have invested time, money, and services and probably also stretched yourself in various ways, philosophically, emotionally, or financially. You wanted to invest in the future, and this you have done, so remarkably, by sending your child to our school.

Welcome also to all the devoted staff, who make much of what we do here at school possible.

Also, warm welcome to the kindergarten teachers for the foundational years, and all the special teachers who make this



education so rich with their various specialty subjects: movement and games, hand-work, Spanish, music, and eurythmy. This education would not be the same without you. Some of you have known many of the children since they were very small.

A special welcome goes to Christiane Babb, who carried this class reverently from first grade through eighth grade. Exactly eight years ago I stood here and graduated my class that I had taught for eight years. In the audience sat a beautiful woman contemplating whether she was going to commit herself to class teaching. She had young children at the time, one not in school yet. Christiane wasn't sure if she would be able to take on the full load of class teaching and at the same time be a mother. So I had

the privilege of co-teaching with Christiane the first year as well as being her mentor. I remember you, Christiane, as the embodiment of a goddess, and all of you, students, as sweet, bright and very adorable in first grade. Since then I have followed you on the sidelines and witnessed the wonderful work you have done throughout the years. I want to thank you, Christiane, for allowing me to work with you and for all the dedication, respect, and integrity with which you have graced the students, parents, and faculty during all those years.

Probably not everyone knows what it means to be a class teacher and carry a class through eight years. I can tell you that it is most wonderful and also extremely challenging. As a class teacher, Christiane taught the entire elementary school curriculum, including language art, and all that it encompasses: the alphabet, great poetry, worldwide literature, compositions, speech, and drama. She taught mathematics, beginning in first grade with adding and subtracting, moving to fractions and long division, and ending with algebra in eighth grade. She immersed the students in the rich history of all the major world cultures and in all the natural sciences—geography, biology, zoology, astronomy, chemistry, physics, and much more.

We do not have textbooks in Waldorf schools. Instead, teachers study Waldorf pedagogy, child development, and the evolution of consciousness, and out of our own research bring a colorful age-appropriate curriculum to the students. In addition, the new material is brought to the students within the content of stories—new material and new stories every single day. The way we convey stories in Waldorf schools is by oral storytelling. Lots and lots of wonderful stories have been memorized through all those years.

Along with this rich curriculum, class teachers also teach drawing, modeling, painting, form drawing, singing, music, and flute. They also work very closely with parents and colleagues in order

---

*Everyone who saw your recent play or some of your fantastic performances through the years has seen your strength, confidence, and multitude of talents. You are beaming with light and enthusiasm. You are our joy and you are our hope.*

---

to create healthy relationships and mutual understanding of the children and their development.

This is a huge journey; it takes lots of effort and inner development. Yet it is nothing but growth—inner growth. Christiane did all this with devotion and dedication, beauty, enthusiasm, and strong commitment to us all. From the bottom of my heart I thank you, Christiane, for everything you have given to us as faculty, staff, parents, families, and students.

Such a commitment takes time, lots of time, and often time away from family. A special welcome goes to all the families of teachers and especially to James and the girls as well as to James' and Christiane's parents. Thank you for the sacrifices you have made for the health of all the children at our school.

I began my welcome with the students and I would like to end with you again. Everyone who saw your recent play or some of your fantastic performances through the years has seen your strength, confidence, and multitude of talents. You are beaming with light and enthusiasm. You are our joy and you are our hope. My wish for you is that you will follow your star and stay true to your heart. Now let the celebration begin.

*Anne-Marie Fryer  
Rosemary Kindergarten teacher*



# Sleepy Gnome, Pig and Frogs

When Barbara Peterson announced her retirement in the spring of 2003, Pleasant Ridge families wondered what would become of the library she had so lovingly created and developed. Fortunately, two women with vast experience stepped up to the plate: Janie Tippins and Anne Tedschi. Barbara stayed on with the library as an advisor, and together these women formed an expanded vision for the school library that has come to fruition over the past five years. All of the work that has happened over that time has been on a volunteer basis.

This year will mark the official end of that era, with Ms. Tippins's retirement. The staff and families of PRWS acknowledge these women not only for the great amount of work they have done, but also for the model of service they've provided for the students, who are themselves learning about the rewards of volunteerism. Barbara, Anne, and Janie are all in the "grandmother" category, and the children have delighted in this intergenerational connection.

To give readers an idea of the benefit these volunteers have provided, we'd like to share a bit about Janie, as she phases out of her role as librarian.

Janie Tippins completed her master's degree in library science in 1965, the same year she gave birth to her third child. Before that, she had taught elementary school students. Her first class, at a public school in Texas, was composed of 42 children, a handful of whom spoke no English. "There weren't as many resources back then to assist teachers," she'll tell you with a smile. "But the kids and I had fun anyway, and I think we all learned something."

While she enjoyed teaching, her passion had always been books. "I felt most connected with the children when I taught reading. As a young child, I didn't have access to books. Back then, people didn't make much of an effort to read to children. Children's literature is a more recent phenomenon. I discovered how much I enjoyed reading in high school, when I worked in the library. Once I discovered reading, it opened up the world for me. I was raised as an only child, and there wasn't a lot of socialization in my life. I discovered that in

books, I could find out how other people lived, what they thought about, who they were inside. That was very interesting to me. It took me away from a life that was mostly made up of work. Reading became more and more important to me."

Janie shared her appreciation of the written word with high school students, but really came into her own as a media specialist at the elementary level. "There are so many wonderful children's books. What a marvelous way for students to learn to read! Nothing beats the wonder on a child's face when he or she delights in a first book."

Her first priority as a librarian has always been to have captivating reading material available to the students. A close second, though, is making students feel comfortable with the library. Pleasant Ridge students have become familiar with the card catalog and the Dewey Decimal System, and they know how to check out a book by themselves, so they feel welcome in the library at any time.

Janie has always had a talent for making her library enchanting. Gareth Stearns, a student in Ocean City, Florida, who graduated from fifth grade in 1989, reminisces in an editorial, "I remember Mrs. Tippins, the librarian. She was a sweet lady who instilled in me a love for reading very early on.... The 'Library Dog' sat at the top of one of the bookshelves. He always had a little note that Mrs. Tip would 'discover' and read to the class. It was usually a lead-in to the book she was going to read."

Here at Pleasant Ridge, there is a Library Gnome, who also does his work at night, suggesting good titles for Ms. Tip to read to the kids. The Library Gnome snoozes in a basket beside the geraniums on the windowsill, while a raucous group of frogs reads on another shelf. Wilbur, from Charlotte's Web, smiles at the children while they choose their books for the week.

Ms. Tip's whimsical side enchants the children, certainly, but her practical side leaves a legacy of organization that the school staff will appreciate for years to come. Janie has spent the past several years putting all of the library's 6,000 books on a computerized cataloging system, printing the necessary catalog cards and spine labels



for each. This database allows catalog cards and book call number labels to be printed easily, keeps the card catalog up to date, and allows the inventory to be tracked accurately.

Janie has taken charge of purchasing new books for the library, guided by the principles of acquiring quality literature and capitalizing on student interest. Parents and students have donated books, and Janie carries on the tradition begun by Barbara of putting bookplates in the front of those books, and writing about the donating family in the accession book. "Bill Brooke Realty has been our greatest single monetary supporter," Ms. Tip says gratefully, pointing out dozens of titles sponsored by the business. "But many families have donated large numbers of books. It means a lot to the children when they see their family's name, or the name of someone they know, in the front of a book."

Ms. Tip has promised to visit us next year and in the years to come, supporting the library as Barbara and Anne have continued to do. As she pursues her new endeavors, PRWS students will be gratefully using the books she has acquired and catalogued. But more than that, they will continue to be infused with the enthusiastic and dedicated spirit that is Ms. Tip's legacy.

*Prudence Tippins, parent*



# ALUMNI NEWS

*We are happy to live in a small community where the "grapevine" still brings us quite a bit of alumni news. We like to hear what our graduates are up to. Please email your news to us (or parents, you can send it). While many students from the Class of 2000 (Anne-Marie Fryer) graduated from college, the Class of 2004 (Susan Kerndt) have just left high school and are just beginning that journey. Congratulations and best wishes to all of you!*

## College Graduations

**Cara Drew** (2000), summa cum laude from Winona State University, BA in psychology and studio art

**Grace Doval** (2000), on the dean's list from UM-Morris in psychology and Spanish

**Hannah Hastings** (2000), with honors from College of the Atlantic, BA in human ecology

**Annie Aaker** (2000), on the dean's list from Lawrence University, BA in studio art and English

**Keith Wright** (1999), UW-Madison, BS-International Agriculture and Natural Resources in agricultural and applied economics

**Hadley Hodges** (1997), UW-Madison, BA in history

**Michael Danforth** (1997), UW-Madison, BS in psychology

**Evie Willis** (1997), UW-Madison, BA in geography

## Studying Abroad

**Kyla Tully** (2004) spent her senior year in Cali, Colombia last year

**Katrina Christenson** (2001) is in Valparaiso, Chile for this fall semester

## In the Arts

**Natalie Kastenson** (2000) had lead roles since the last Calyx in three plays in La Crosse – Oklahoma!, Sound of Music, and Cabaret

## Business Ventures

**Ursula Arnold** (1993) artist [www.shopursula.blogspot.com](http://www.shopursula.blogspot.com) is taking up weaving

**Clovis Siemon** (1992), [www.TheLittleCountrySchool.com](http://www.TheLittleCountrySchool.com) is dedicated to providing educational tours that are based on fun, hands-on activities. Through these tours we strive to help people connect with rural culture, sustainable living, organic agriculture and the natural environment. Most of their customers are coming from Japan!

**Aaron Bland** (1990) has started a new company which produces mountain bikes <http://www.function-bikes.com/> and remains working with Brammo Motorsports <http://brammoevents.blogspot.com/>

## Beginning Careers

**Ximena Puig** (1997) is returning to school in Ohio to work on a Master's in Education after being inspired by her work in the Rosemary Kindergarten last year

**Robin Bland** (1999) is Program Assistant for the Dean of the Art History Department at the Northwestern University in Chicago

**Luke Jansen** (2001) graduated from NM West Technical College with a degree in Wind Turbine Technology and is now working for Siemen's Corp. based in Houston, TX

**Kelly (Welch) Dubasquier** (1997) works for Vital Images, Inc., Minneapolis, as a biomedical engineer.

## Internships

**Caitlin Koons** (2001) made the UWL dean's list and spent the summer interning at Mayo Clinic in the finance department

**Maggie Welch** (2000) interned in Tennessee with General Mills

**Ben Welch** (2002) interned in Boston with Massachusetts Electric

**Hannah Hastings** (2000) during her study abroad, lived and studying with an elder Mayan midwife in Mexico, during her senior year she worked with midwives in Bar Harbor

## Recent Alumni Children

**Erin** (Agar, 1993) and **Jesse Barstad** welcomed baby boy, Reed, in May

**Amanda** (Futch, 1997) and **Allen Johnson**, daughter, in March.

## Serving as Wild Land Fire Fighters

**Geordie Beck** (1989), US Forest Service

**Tim Beck** (1999), US Forest Service

**Aaron Park** (1999), forest reforestation/fire prevention for the Bureau of Land Management in Oregon

*Mary Christenson, Development*

## Email your news to:

[mary@pleasantrydewaldorf.org](mailto:mary@pleasantrydewaldorf.org)  
or call 608-637-8504.

# Master Teacher to Visit

We are very fortunate to have Dutch master teacher Leo Klein visit our school the week of November 17-21. For many years our school community was blessed by annual visits. He comes as a mentor, sharing his knowledge and expertise as a Waldorf teacher and artist with the faculty and students through classroom visits, teacher mentoring, and artistic workshops. One of his paintings hangs in the hall near the entry and others are in classrooms and the office. Often he brings paintings to exhibit and we plan to have a time for the whole community to meet and welcome him.



# DEVELOPMENT

## August 2008

We did it—with your help. Thanks to your generous response, the spring appeal was the most successful ever. You were challenged to meet a matching gift of \$15,000, and collectively, because many gave a second gift, we went beyond the challenge to raise nearly \$19,000. No one understands the need for a progressive education better than our community of support. I've talked with many of you who believe that children are our future, that they deserve protection and nourishment by their community. We strive to provide that here at Pleasant Ridge.

The Board of Trustee's annual summer retreat is a time to review and renew our school's mission and deeply held values. The discussion this year reflected a very strong appreciation and support for Waldorf education and a commitment to ongoing education throughout our community and organization. This deepening experience helps us to face whatever challenges are in front of us.

By July each year, we also have a fairly clear picture of enrollment and can make a realistic assessment of the budget that we began to draft in January. It is a time to set our sights on what needs to be done in the coming year to keep improving our programs and support our teachers and families. The challenges of funding this local school are great, so we are most grateful to have such a dedicated group of leaders. The board appointed Susan Barendregt to a vacancy and affirmed the executive officers: Jenelle Boyer, president; Gregory Splinter, vice president; Tripp Hughes, treasurer; Cori Skolaski, secretary.

One of our shared visions is that our graduates have a positive impact on the world. As I am about town, meeting and talking with our alumni who are on summer breaks or recently graduated from college or high school, it is amazing to hear what they are doing or plan to do. They have so much courage, enthusiasm for life, compassion, and an ability to embrace many cultures. So as we prepare for another year I feel encouraged and rededicated to the mission and the work.

All of us here at the Pleasant Ridge are also humbled by your dedication and are grateful for all you do. Again, we could not do this without you.

Mary Christenson  
Development Director

Do you enjoy  
receiving our newsletter?

- ☐ Yes. Enclosed is \$10 for a one-year subscription (4 issues)  
Free with a donation of \$50 or more
- ☐ No. Please remove my name.
- ☐ Please send me enrollment information.
- ☐ Please send me information on giving.
- ☐ Please send me information about your parent-child classes (Infant–4 years).

Name \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_

State \_\_\_\_\_ Zip \_\_\_\_\_

For enrollment request—may we call or email you?

Phone \_\_\_\_\_

Email \_\_\_\_\_



**PLEASANT RIDGE**  
WALDORF SCHOOL  
431 E. Court St., Viroqua, WI 54665



Solar Car Design, Grade 6

We are very grateful to our donors for the gifts received since the last Calyx, February 2008. This list acknowledges gifts received from February 1, 2008 to August 13, 2008. Thank you!

Bob & Dorothy Arnold  
 Kate Barnhart & William Knox  
 Dr. Jackson Baty  
 Lars & Corina Bergen  
 Paul Bergquist & Carole Austin  
 Amber Biver  
 David & Jenelle Boyer  
 Reese & Tony Brenengen  
 Bright Life Center  
 Bruce Carlson &  
 Annette Thiede  
 Peter & Gabrielle Daniels  
 James & Janice Erdman  
 George Franklin  
 Anne-Marie & Wil Fryer  
 Chris & Toddie Getman  
 Dave Hackett & Ellen Brooks  
 Adrian & Kathie Hendrickson  
 Allen & Lenice Hoversten  
 Paul Hughes  
 Tripp & Missy Hughes  
 Bill & Carol Ilstrup  
 Larry & Kelly Jansen  
 Duane Koons & Maureen  
 O'Connor  
 Marjorie Koons  
 Joe Lenarz & Janna Kottke  
 Philip Larkin, M.D.  
 Mike & Betty Link  
 Sara & Bill McDonald  
 Jerry & Natalie McIntire  
 Diane & Kurt Mamroe  
 Christopher & Martina Mann  
 Roger & Pat Martin  
 Linda Mathes & Robert  
 Cwiertniak  
 Beth Moore  
 Michael Mosling, DDS  
 Fred & Liz Nelson  
 Cynthia Olmstead & Hans  
 Verick  
 Parker Industries of Virginia  
 Ted Parrish & Katherine  
 Hall-Parrish  
 PAXAM Foundation  
 Barbara von Nostitz Peterson  
 John & Emily Pfitsch  
 Elsie & Don Pothén  
 PRWS Class of 2008  
 William Putze  
 Kristen & Michael Rice  
 Joan & Charles Rodriguez  
 Richard Rubasch  
 Judy Schultz  
 Mary Helen Shortridge  
 Merrilee Stahler  
 Dr. Robert & Janet Starr  
 Monika & Wyatt Sutherland  
 Roy & Mary Lou Terwilliger  
 Prudence & Steve Tippins  
 Susan & Bill Townsley  
 Ron & Karene Uhe  
 Thomas & Connie  
 Vanderhyden  
 Dave & Erin Varney & Family  
 Tom & Danelle Weston  
 David White

*In Memory of Jonathan  
 Balkowitsch*  
 Nancy & John Balkowitsch

*In Honor of Christiane Babb*  
 John & Sheila Sherwin

*In Honor of Mary Christenson*  
 Heidi & Dan Burke

*In Memory of Jim Egan*  
 J.T. Beatty

*In Memory of Jaz Gikling*  
 Christine Violet & Hilda  
 Richey

*In Memory of Mickey Grenier  
 (Grandma)*  
 Paul & Paul Grenier

*In Honor of Noah, Gabriel &  
 Amalia Gullion*  
 Edwin & Helen Gullion

*In Memory of Kenneth Heck*  
 Lois Heck

*In Memory of Mark "Spark"  
 Hobbins*  
 Julee & Ben Agar

*In Honor of Mattejah Luna*  
 Hodapp  
 Mike & Linda Cantrill

*In Honor of Emma, Harry &  
 Tucker Hughes*  
 Aimee D. Larkin, M.D.

*In Honor of Maureen Karstad*  
 David Beutler & Nannette  
 Tuttle

*In Honor of Elijah Kolenko*  
 Steve & Barbara Kolenko

*In Memory of Anita Lang*  
 David & Diane Banner

*In Memory of Frances E.  
 McKinnon*  
 Mary and Steve Christenson

*In Memory of Sabina Nordoff  
 (Eurythmy) & Mrs. Helen  
 Flood (English) at High  
 Mowing*  
 Molly Symons

*In Honor of Barbara von Nostitz  
 Peterson*  
 Norma Herz  
 Carol Siyahi Hicks  
 Rhoda Karusaitis  
 Sven Midelfort

*In Honor of the PRWS Children*  
 Patricia & Rick Seyfarth

*In Honor of the PRWS Class  
 of 2013*  
 Anonymous

*In Honor of Vicki Ramsey*  
 Maurice Raifsnider

*In Honor of Eva & Sylvie Rising*  
 Marion Fandel

*In Honor of Aaron Schmidt*  
 Erika & Peter Hodapp

*In Honor of Truman Shortridge*  
 Margaret O'Rourke

*In Honor of Truman Shortridge*  
 Paul O'Rourke

*In Honor of the Sutherland  
 Family*  
 Roberta L. Raymond

*In Honor of Janie Tippins*  
 Kathleen Hofmann

*In Honor of Merla Wainscott*  
 Bonita Wainscott

*In Honor of Jonah & Isabella  
 Walker*  
 Thomas & Ellyn Walker

*In Honor of Jaia Wilbour*  
 James & Sally Wilbour

*In Honor of Noah &  
 Caroline Carlson*  
 Cynthia & William Roberts

**The Barbara Peterson  
 Children's Scholarship Fund**  
 Julee & Ben Agar  
 Marjorie Dick  
 Vincent & Dawn Hundt  
 Mary & Steve Christenson  
 Barbara & Marvin McNeal  
 Kathy Neidert  
 Patricia Seyfarth

**Grants & Foundation Gifts**  
 Organic Valley Family of Farms  
 Getman Family Fund

**Endowment**  
 Anonymous  
 Frank & Arwyn Wildingway

**Restricted & In Kind**  
 Sheila Andersen-Library/eBay  
 David & Jen Breitbart-  
 Building  
 Bill Brooke-Library  
 Dairyland Printing

Driftless Fair Traders-Kyle  
 Martz  
 Kathleen Hoffman-Library  
 Ariane Lydon & Janet Pumo-  
 Music Program  
 Organic Valley Family of Farms  
 Chris & Ken Stark-Library  
 Monika & Wyatt Sutherland-  
 Music Program  
 David White-Library

**Matching & Scrip**  
 All Creatures Animal Care  
 Art Vision  
 Avalanche Looms  
 Bill Brooke Realty  
 Bramble Press Booksellers  
 The Bright Life Chiropractic  
 Center  
 Burke's Tire and Auto Repair  
 City Styles-Jenni Larson  
 DeLaps Tire and Service  
 Center  
 DiSciascio's Restaurant  
 Driftless Café and Bakery  
 The Flower Basket  
 Green Man Music  
 Holistic Health Center:  
 Susan Barendregt &  
 Dr. Michael Corr  
 Home Green Home  
 Homestead Helpers  
 Kwik Trip Corporation

The Local General Store  
 The Meating Place Café  
 Moondance Metals  
 Nelson Agricenter  
 Otherwise  
 Paper, Scissor, Stone  
 Quality of Life Chiropractic  
 Read's Creek Nursery  
 Rising Sun Animal Wellness  
 Center  
 Schlicht Automotive  
 Viroqua Computers & Office  
 Supply  
 Viroqua Village Market

**Good Energy Jamboree-Prizes**  
 Ryan Evans  
 Astrology Reading & Flowers  
 John Fergus  
 Feng Shui Consultation  
 Paul Grenier  
 Chiropractic Adjustment  
 Missy Hughes  
 Quilt  
 Kathy Lofton  
 Massage  
 David Romary  
 Energy Home Evaluation  
 Byron Shepard  
 Hand Carved Hiking Stick  
 John & Sheila Sherwin  
 Burly Bicycle Trailer



Nicky Staffanson, Grade 8

Harvesting garlic for the school organic hot lunch program.



Visit us online at  
[pleasantridgewaldorf.org](http://pleasantridgewaldorf.org)

PLEASANT RIDGE  
WALDORF SCHOOL  
431 E. Court St., Viroqua, WI 54665



CALYX

NON PROFIT ORG  
U.S. POSTAGE  
**PAID**  
VIROQUA, WI  
54665  
PERMIT NO. 7