

CALYX

PLEASANT RIDGE
WALDORF SCHOOL

Waldorf Education since 1980

Volume 32, Issue 2
Spring 2011



David Mehr, Grade 3


PLEASANT RIDGE
WALDORF SCHOOL
431 East Court Street, Viroqua

COMING EVENTS

MAY

- 12 Pentathlon, Grade 5 Only
- 27 Last Day of School
End of Year Assembly,
11:00 a.m.–12:00 noon
Grade 8 Graduation, 6:30 p.m.

JULY

- 29-31 Dennis Kloczek Visit



Calendar of the Soul

Fourth Week (April 28–May 4)

I sense a kindred spirit to my own:
Thus speaks perceptive feeling
As in the sun-illuminated world
It merges with the floods of light;
To thinking's clarity
My feeling would give warmth
And firmly bind as one
The human being and the world.

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Pleasant Ridge Waldorf School

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(608) 637-7828
FEIN 39-1357578

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501(c)3 corporation supported through tuition,
gifts to the school, and fundraising events.

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SCHOOL NEWS

Greenhouse and Garden Update

Under the capable hands of school parent Arwyn Wildingway, the greenhouse is already filled with plants and seedlings. The 3rd grade students have been helping in the greenhouse, watering plants and getting the seedlings started. They have taken on the daily task of making sure that all of the growing things in the greenhouse have their daily dose of water. At the last in-service, faculty members built benches for the greenhouse. Many thanks to John Karlstad and Steve Lawless for donating lumber for this project!

Cinco de Mayo



At the April 1 Friday Assembly, the students celebrated Cinco de Mayo under the capable guidance of Spanish teachers Betsy Farrell and Esperanza Lantro. It may have seemed like an April Fools joke to celebrate the 5th of May on the 1st of April, but the children's performances were quite wonderful! We celebrated early to make room for our May Day Festival, which happened on Friday, May 6.

Spring Concert

On Friday, April 15, the school held its annual spring music concert at Good Shepherd Lutheran Church. Under the inspiring direction of music teacher Monika Sutherland, the 4th through 8th grade students performed a number of outstanding choral and instrumental pieces.

Rev. Calvin S. Morris, PhD, Visits the 8th and 7th Grades

Reverend Morris, father of school parent Dodie Whitaker, visited with the 7th and 8th grade classes. The 8th grade is currently studying modern American history, and the 7th graders, who are studying Renaissance history, got a taste of what is to come next year. The Reverend talked to the students about his role in the civil rights movement and answered many thoughtful questions that the students brought to him. He also talked about his ongoing work in Chicago as the executive director of the Community Renewal Society. We are grateful that he was able to meet with the students and share his perspective. You can find out more about Rev. Morris's work at the Society's website, www.communityrenewalsociety.org.

May Day Festival



Spring finally arrived, just in time for the Pleasant Ridge May Day Festival. Following on the heels of a long, snowy early spring, the community was joy-filled to see the sun, and to dance around the May pole together. Eighth graders Eleanore Staffanson and Gideon Schmidt were chosen by the spring chickens to be the May queen and king. Julee Agar led the festivities and taught the dances.

The Waters of Horror

The water roared over the long terrain,
As the last breath fell, full of sadness and pain.
Toys of young children sank to the depths
The last of their memories, the last of their breath.
Children crying, pleading for help by the shore;
Atop a piece of cork and the waters of horror.
Yet there stands a dim, strong burning light.
Will you help Japan, will you help their fight?

—Mia Morton, Grade 6

At the Friday assembly on March 18, the upper grades students offered their prayers and thoughts for the people of Japan in the aftermath of the strong earthquake and resulting tsunami. Mia offered this poem to those of us gathered for the assembly.



CLASS PLAYS



Grades One & Two: *The Old Woman and the Fox*



Grade Three: *With Shofar and Torch*



Grade Four: *The Viking Ship Sunswell*



Grade Five: *Demeter and Persephone*



Grade Seven: *As You Like It*



Grade Eight: *Iffin You Ain't Afeard*

Rhythms and Circles

By Bill Humphrey

My heart pounds as I reach the end of the switchback trail at the top of the mountain. Ready for a break, I drop my pack and turn to see how the group is doing. I expect to see the strained and sweaty faces of the climbers as they make their way up the steepest section of the trail, but instead I am surprised by smiles all around. And I hear singing! Light and lilting voices emerge from our band of excited hikers as we make our way up the mountainside for a day of climbing.

The song matches the light mood of the day perfectly. In spite of our early morning start, the heavy packs, and the challenging climbs in front of us, we are a happy band of merry travelers coming to climb the mountain, to renew friendships, and to celebrate the beginning of a new year at school. Our joy affects other climbers in the area. Purposeful guides shepherding nervous clients stop their morning preparations to share a greeting and a smile, exchanging pleasantries about our plans for the day and where we've come from. Working with this class is special and I feel as if I have emerged into a new world, one of kinship, song, and lightness.

My family came to Waldorf education through playgroups in the city when our first son (now a high school senior) was just a toddler. The more we lived into Waldorf education, the more I saw how the rhythms of the natural world affect the well-being of humanity. I wasted no time bringing what I was learning as a Waldorf parent into my full-time work in adventure therapy with troubled teens at the state-run juvenile detention centers. Picture a group of angry young men gathered in a circle around a campfire on a snowy winter night; meal preparations are completed, bowls and spoons are pulled from backpacks, camping mugs filled with hot tea, uncomfortable glances as I call for a moment of silence before the meal. Hands join together, a collective out-breath as we relax into the moment. The silence deepens, the fire crackles, the soup pot bubbles, and for just a moment we are blessed.

A happier group gathers to share a meal on this brilliant autumn morning on the bluff top in the woods. As I ready the climbing gear, others sit in a circle and prepare a simple trail breakfast. Again, bowls emerge from backpacks and we instinctively share a song and a blessing. This is the annual back-to-school climbing trip, and everyone is up with the sun and ready for action. Serious climbers call this an "alpine start," but here at the Waldorf school we call it the "breakfast hike."

It is a fine morning and we are greeted by lots of hikers and climbers out for an early morning adventure. An elderly man and his hiking partners stop for a break on the trail, enticed by all the smiling young faces and our offer to share a slice of apple. His friends take photos of the autumn colors as he munches on a snack.

"Where are all you kids from?" he asks.

We describe to him the location of our small town, the Waldorf school, and the purpose of our class trip to begin the school year.

"You mean that on your very first week back at school you get to come out here camping and climbing?" he asks in amazement.

"Yes, everyone in the class is here, even our teacher, for the whole week."

His interest and wonder affirm the joy that we are feeling on this particular day. "Sounds like a wonderful way to begin the year—you must have a really fantastic school. I wish I did things like this at school back when I was a kid."

We all nod in agreement, reflecting on the goodness around us, and, for the moment, we are blessed.

Bill Humphrey moved to Viroqua in 1996 to bring his two sons to PRWS. He has led several rock-climbing trips for our 6th, 7th, or 8th grade classes, as well as being a part of the leadership team for the Youth Initiative High School's back-to-school camping trip described above. He is the founder of Essential Skills Outdoor School (www.essentialskills.org) and serves on the board of Youth Initiative High School.



ALUMNI

Near & Far

If we are doing our jobs right as teachers and school, our alumni should be a diverse, creative, and capable group. We want to educate in such a way that when students leave here, they have the skills and capacities to find their own unique path in life and be successful in following it. So it is with gratitude that we bring you news of the many and varied studies and activities that have called to our alumni and former students. We are thankful for all of the connections that alumni and former students feel toward the school.

Many alumni left our area after high school to pursue studies around the country and around the world. They want to know how others live and how they can have a positive effect in the world. They have traveled to all four corners of the globe, studying a wide range of subjects in South America, Europe, Africa, the Middle East, Asia, and Australia. The number of countries our alumni have traveled to and worked in is amazing relative to the number of alumni we have.

And then, with their new perspectives on the world and a well-rounded sense of self firmly in place, a growing number of alumni are moving back to the Driftless area to work and raise families, rejoining those alumni who chose to stay in the area for higher education and career.

Other alumni and former students have found their calling in big cities and countries far removed from the Driftless area—from New York City to Eugene, Oregon, and many places in between; from Jalisco, Mexico, and Paris, France, to Shanghai, China, and Bangkok, Thailand.

Our alumni have also pursued a variety of career paths—from molecular biology to fashion photography and design; accounting to tattoo art; wind turbine construction to business ownership; small engine repair to EMT and nursing; firefighting to cabinetmaking and carpentry; law school to teaching.

They have chosen many different places to live and work. And frequently they choose to live and work near each other. But wherever our alumni and former students are, we trust that they are following a true

calling that was nourished and supported by the lessons they learned while they were here at Pleasant Ridge.

And now there are alumni who are sending their children to Pleasant Ridge. Corina (Knapp) Bergan has a son in Ximena Puig's combined first and second grade class, and Ximena herself is an alumnus (1997). Scarlet Weland (1987) and Jacob Hundt (1987) both have daughters who will be attending Pleasant Ridge this coming year.

Scarlet's daughter Emma will be in first grade and Jacob's daughter Josie will be in kindergarten. Here in our 30th year, we have come full circle as a school.

We strive to report on all of the alumni we hear from and know about. We encourage alumni to call, email, or Facebook us (yes, we have a Facebook page!), to let us know what they are doing. We look forward to hearing from them and sharing their news through the Calyx.

Inspiring Imaginations

I graduated from Pleasant Ridge with the first class to make it to eighth grade. That was 14 years ago, and I have spread my wings in a wide and diverse field of study since then, being a passionate student of farming, science, travel, meditation, relationships, art, and now teenagers. I am currently working outside of Viroqua at a youth group home with a couple of high-functioning autistic boys along with several at-risk boys. I find the supportive sense of rhythm and positive, wholesome character cultivation that Waldorf instilled in me is of benefit to the children, when I can implement it there. As well, my joy at the magic of the natural world brings the boys away for a moment from their immense attachment to media, to something that feels real and inspires their imagination.



I am new at this, feeling mostly challenged as I learn how to better interact with them and as they decide whether I am worth rapport or rejection. Just this morning we talked about the beautiful ice on the plants as we drove under a clear, open sky, showered with sunshine, and they all seemed unusually content during the drive.

I am also offering meditation classes to a group of at-risk boys and girls locally. Very little crosses the great ocean, in terms of them physically being able to sit still and meditate. However, they certainly soak up my words like a sponge, and even though they tell me "I hate this class" when they come in, I see them soften quickly, genuinely trying to ask intelligent, kind questions.

We are now embarking on painting from within, something that Waldorf certainly facilitated—the reality of me developing artistically in this way. Yesterday I shared my paintings with these meditation classes, and their ability to see into the emotions within the artwork was exceptionally acute, the boys articulating it better than the girls. I don't expect them to be able to paint from an open sense of themselves, which is deeper than their thinking minds. However, so far I have found great wealth in this highly unsuccessful endeavor: The giving is the reward, and I am very grateful for the chance to give what is of utmost dearness to me.

Cedarose Seimon, Class of 1997

The Early Years (1980s)

Emily Beck graduated from Berea College with a degree in Theater. She lives in the Spring Green area in a one room country school and works at American Players Theatre. This is her eighth season working at APT in various positions. She is currently the Box Office Manager and Education Coordinator. She manages tickets sales and coordinates education workshops with schools through out Wisconsin.

Noelle Kehoe works at Organic Valley in the Milky Way Café. The café offers organic lunch to all Organic Valley employees and visitors. Noelle is the prep cook and buying club coordinator.

Scarlet Welander works as a registered nurse at Franciscan Skemp Hospital in La Crosse. She lives in a straw bale house near Gays Mills with her husband Kevin Schmidt and daughters Emma and Lena.

Class of 1993

Erin Agar Barstad works for the Division of Vocational Rehabilitation office located here in Viroqua. She is in the Department of Work Force Development and her job title is Consumer Case Coordinator.

Jacob Hundt is the Program Administrator and one of the founding members of Youth Initiative High School and recently taught a main lesson block on astronomy in Jackie Kolenko's sixth grade class here at Pleasant Ridge.

Class of 1997

Mariah Decker writes: "I attended PRWS from K through 8th grade. I have been working as a radio personality until this year, and am now working with mentally disabled people, along with going back to college, again, this time for mortuary science. I have three wonderful boys ages 10, 9, and 7, all honor students in school. It was wonderful going through PRWS, having the smaller classes and the same teacher from K through 8th. The teachers knew your strong points and weaknesses as they have watched you learn and grow over the years. Along with the smaller classes, the school

offered a very tight-knit friendship that continues for years, long after 8th grade."

Kelly (Welch) Dupasquier writes: "After my Waldorf schooling, I continued on to graduate from the local high school and then complete a bachelors degree in biomedical engineering from the Big Ten school of Iowa. I met my husband in college and we now live in the Twin Cities of Minnesota where I have been working as a computer software engineer at a medical company since graduation. The company produces a product that helps doctors in surgical planning and diagnosis by creating a 3D virtual view of the body. In my spare time I compete in athletic races, volunteer as a sous-chef, travel internationally, and enjoy the outdoors with my dog."

Julia Hundt Ugo has returned in a part-time capacity to her job at Organic Valley as the Co-op Affairs/Special Projects Coordinator, after taking a leave of absence for the birth of her daughter Penelope. Mother and daughter are doing well.

Magdelynn Karlstad studied for a number of years at the Minnesota School of Fine Art in Burnsville, Minnesota. She returned to the area and began her college studies at Western Technical College in La Crosse before transferring to Viterbo University to pursue a bachelor's degree in English. Mag will graduate from Viterbo this spring.

Chris Negronida writes that he lives with his partner Emma in Ithaca, New York, and works as a cook at Moosewood Restaurant. In his not-so-spare time he also manages an organic apple orchard of some 400 heirloom and traditional apple varieties.

Class of 1999

Brittany (Hayes) Hying has been competitively Irish dancing for over 10 years. Brittany started the Rince Mo Chroi Irish Dancers in 2003, in southwest Wisconsin. She has danced in many festivals all around the world, and competed in such competitions as the All Ireland Championships and the World Championships. Brittany wished to keep the traditional aspects of Irish dance alive by teaching in rural Wisconsin, in the old style of a "traveling teacher."



Hanna Agar and Brendan Karlstad moved to Brooklyn, New York. Hanna is working as a photography assistant to Mark Seliger in Manhattan. Brendan is working at a cabinet-making shop in Hoboken, New Jersey. In his spare time he helps Hanna with her photography projects.



Aaron Park and his brother Isaac (2003) have been living in Ashland, Oregon, where they run the Yellow Cupboard, an Art, School and Craft Supply store. The information below comes from the website for their store: "Isaac and Aaron grew up in Viroqua, WI, where they both received Waldorf educations from K-12. When they were young boys, their mom, Annette, started a Waldorf School Supply business in Viroqua. After high school Aaron went on to study anthropology and Spanish at Ripon College, also in Wisconsin, while Isaac headed to Minneapolis to study art, design, and business at Minneapolis College of Art and Design. In the summer of 2009 Isaac moved to Ashland where Aaron had been living for the previous three years. Growing up Waldorf with a mom

who specializes in Waldorf School supplies, the boys knew that the Rogue Valley could benefit from an art supply retail front that offers the products they grew up with. In late 2009 they found a space in Ashland's thriving arts district, and the rest is history! They are thrilled and honored to bring these wonderful products, as well as their knowledge and skills, to such a vibrant and supportive community." More information is available at their website: <http://www.yellowcupboard.com/>.

Paco Rondeau works in the Cashton office at Organic Valley as an account associate.

Andrew Trucke lives near his brother Matt (2001) in central Missouri. After studying at Moberly Area Community College, Andrew worked for the Gates Rubber Company and Matt works for Con Agra.

Max Vanderhyden has been living in Grinnell, Iowa, where he graduated with a History degree. He will be heading east in the fall. He has been accepted into Penn State's MFA program in creative writing. For admission into the MFA program, students must have a baccalaureate degree with an English major or substantial work in English, a portfolio of publishable student writing, and the intention to pursue a career as a professional writer.

Class of 2000



Joseph Ecklund had been very busy since he returned to the area. Last spring Joseph was part of a Eurythmy group that formed here in Viroqua under the leadership of Joseph's brother Joshua. Joshua and Joseph as well as their brother David have all studied Eurythmy at the American Eurythmy School in California. Joshua will graduate from the program this year. This past fall Joseph assisted Annette Conlon in the 7th and 8th grade Eurythmy classes. More recently, Joseph has taken over the management of One Sun Farm & Bakery from former school parent Dave Varney. It is an exciting time for the bakery as they plan to enlarge the commercial kitchen and take the business nationwide. What an exciting time for Joseph!

Erin Kidulson also lives at One Sun Farm and is currently working at Ridgeland Harvest CSA. She is also apprenticing with Susan Breitbart at Bright Life Chiropractic in Viroqua.

Class of 2001

Alex Aaker works for the Student Conservation Association. Her current assignment is on the U.S. Fish and Wildlife Society's National Trails Inventory. Here is what Alex has written about what she is doing: "I grew up in the Midwest where I attended St. Olaf College in Minnesota, majoring in Environmental Studies with a focus on the humanities. Following my graduation in May 2009 I have participated in SCA programs in various locations, ranging from Alaska, to southern California, to New Jersey. I've restored illegal OHV (off-highway vehicle) routes in the Mojave, performed trail maintenance on the Pacific Crest Trail, and led high-schoolers in trail work in the wilds of New Jersey." You can follow Alex's current adventures at <http://thesebootswere.madeferwalkin.blogspot.com/>.

Katrina Christenson is teaching English at a school in central Thailand. Right now she is on an extended vacation with her mother, Mary Christenson, PRWS Development Coordinator, as they visit Nepal, India, and Bali. What an adventure!

Megan Felt is working at the Catholic Worker in Des Moines, Iowa. In the spirit of the Catholic Worker tradition, she has committed herself to a simple, nonviolent lifestyle. The Catholic Worker directly serves others by opening its home for those in need of food, clothing, bedding, a shower, or a cup of coffee and conversation. It also engages in activities that foster social justice. (Information taken from the Des Moines Catholic Worker website.)

Jesse Fuller-Graham works at Organic Valley in La Farge. Her workload includes light maintenance and time in the cafeteria.

Amanda Rubasch graduated from St. Olaf College with a degree in Environmental Art. She now lives in Decorah, Iowa, and works as the Graphics and Marketing Coordinator at Green Iowa Americorps.

Eric Schandelmeier is a successful tattoo artist at the Tatu Royale shop in Winona, Minnesota. Eric has been tattooing since 2006. He resides in Winona where, using skin as his canvas and ink as his medium, he employs his artistic skill in creating the stunning tattoos he is becoming famous for. He is an extraordinary artist who specializes in tattoo portraits and other original pieces. He excels in oil painting but he is also very skilled in pastels, charcoal, pen and ink, and regular pencil. He has a vast amount of skill that continues to grow. He got into tattooing due to his love for his own tattoos, and has quickly become one of the top tattoo artists at Tatu Royale. (Information taken from the Tatu Royale website.)

The Calyx Newsletter Not Enough?
Then "like" PRWS on Facebook.

Windows into Waldorf Education

This year each of the faculty members has participated in one of the monthly information meetings called “Windows into Waldorf.” These meetings are intended for new parents and for anyone who would like to get to know the faculty and find out more about our school and Waldorf education in general.

I have been at each of these meetings and I am deeply honored to be able to participate. To hear the teachers talk about their work is very inspiring. Each member of our faculty has talked about the passion they feel for the work they do and has brought to those at the meeting a wonderful sense of what happens in the classrooms here each and every day.

When teachers are given an opportunity, such as these meetings, to reflect aloud on what they are doing, the results they share are profound. All of the activities that the children engage in every

day are held and supported by the depths to which the teachers have gone to understand child development and the needs of their particular students. To hear them speak about how they have taken on this work makes me grateful to be a part of this school.

I make no apologies for writing so affectionately about the faculty of Pleasant Ridge. They are my dear colleagues. I have worked with them for many years and I have the utmost respect for all of them and what they bring to Pleasant Ridge. I can only encourage you to come to one of these information meetings and find out for yourself! You will also find in this issue of the Calyx a review of one of the information meetings from a parent who has attended them.

—Maureen Karlstad, Enrollment Coordinator

“El Sabor de Amor” Information Evening—A Parent Review

As a kindergarten parent, I really enjoyed the information evening “El Sabor de Amor.” The title is Spanish for “The Flavor of Love.” Betsy Farrell, who teaches Spanish to grades 4, 6, 7, and 8, brought her guitar and shared some Spanish songs. She spoke passionately about how important learning about other cultures is for having an understanding and acceptance of the differences among people.

As a specialty teacher, Betsy tries to connect her instruction to whatever main lesson the teacher is pursuing at the moment. In 8th grade they are learning about Latin revolutionaries through biographies. She often uses art as a way to engage the students. In other classes they were learning about different Caribbean countries.

Jackie Kolenko, the 6th grade teacher, described a typical day in her class. We got to try out some of her warm-up exercises for starting the day. Some involved throwing bean bags and others involved games of catching each other’s eyes before carrying out an action.

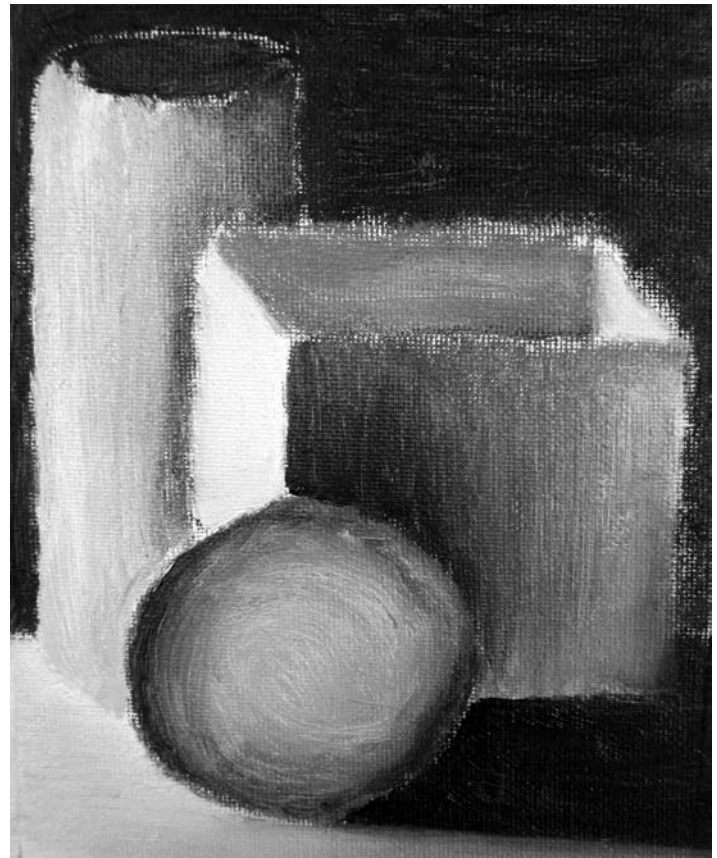
Jackie was full of enthusiasm for her new main lesson subject, African geography. As well as discussing the geography, plants, and animals, she is also incorporating African dance and songs. Their class play will also involve an African story. I got to observe a warm-up exercise the next morning in the class where Jackie tested them on their recall of African facts. Everyone was eager to show what they remembered. Did you know that baobab trees can live to be 1,000 years old and when they die they dissolve into dust?

Her class is also beginning to work on geometry using tools. It was fascinating to find out that geometry had been incorporated into classes since first grade at varying degrees. Now, with tools, the students can prove to themselves that what they’ve come to feel instinctually is correct.

We also talked a bit about Rudolph Steiner and how his philosophies are integrated into programs at the school. I really appreci-

ated the passion the teachers showed for their work and having an opportunity to see how the children in the upper grades still learn through hands-on experiences and integrated learning. I would encourage parents with children of any age to attend an information event to learn more about the teachers and what each class is doing.

—Nan Marshall, kindergarten parent



DEVELOPMENT

We send heartfelt gratitude to everyone who has supported Pleasant Ridge Waldorf School with your time, talent, or financial gifts.

It takes all kinds of volunteers to keep the school committees fulfilling their duties such as fund-raising, assisting the teachers in classroom activities, and helping in the library, office, and hot lunch program.

We appreciate all who supported the annual Good Energy Raffle again this year. Leaders Missy Hughes, Erika Hodapp, Paul Grenier, and Jillian Peterson created another successful event, ending with a fun finale party at Optimo Café. Winners are announced on the school website.

A small team of people is still working on the Grateful Grains business plan to determine what part of that vision we can initiate and when. We hope to have more news about that in the summer Calyx. We are grateful to you who have supported us in this

discovery phase—offering talent, financial support, and holding the dream with us.

By the time you read this issue, you will have received our spring appeal letter. If you did not receive one, please do consider giving online through our website or sending a check. *We need to raise an additional \$15,000 by the end of the school year—please consider honoring your child, grandchild, or teacher with a gift to our school.*

We see that some people are finding a way to make small monthly donations; this is a great help to us. We also appreciate our alumni parents and friends who still use Scrip and your Kwik Trip or Target VISA cards where you've designated PRWS to be your school of choice for their rewards programs.

—Mary Christenson, Development Director

Dennis Klocek to Visit Viroqua in July

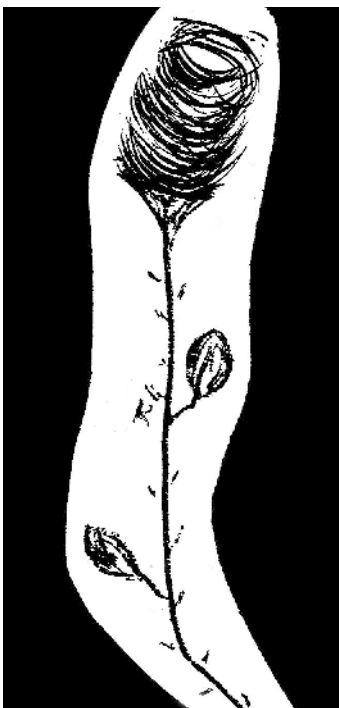
Dennis Klocek is an artist, scientist, teacher, researcher, gardener, and alchemist. After graduating with a MFA in 1975 from Temple University's Tyler School of Art with a thesis on Goethe's color theory, he taught for seven years at a community college.

In 1982, his love for the work of Rudolf Steiner took him to Rudolf Steiner College in Sacramento, California, where he has been the director of its Consciousness Studies Program ("Goethean Studies") since 1992. Dennis is engaged in research, teaching, and writing in many fields, including weather, gardening, color therapy,

meditation and the human organism, embryology, and sensory transformation.

He is the author of several books, including *Bio-Dynamic Book of Moons*; *Weather and Cosmology*; *Drawing from the Book of Nature*; *Seeking Spirit Vision*; and *The Seer's Handbook: A Guide to Higher Perception*.

This summer Mr. Klocek will be in Viroqua during the weekend of July 29–31 to give a series of lectures on the spiritual nature of agriculture.



ARE WE IN YOUR WILL?

Name the Pleasant Ridge Waldorf School in your will or trust to leave a lasting legacy of support for the school.

A bequest can be for a specific dollar amount or for a percentage of the remaining balance in your estate after other bequests have been fulfilled.

Our tax ID is #39-1357578. Call Mary Christenson at (608)637-8504 if you'd like to find out more, or if you'd just like to let us know about your bequest.

DONORS

Many thanks to those who have supported our school

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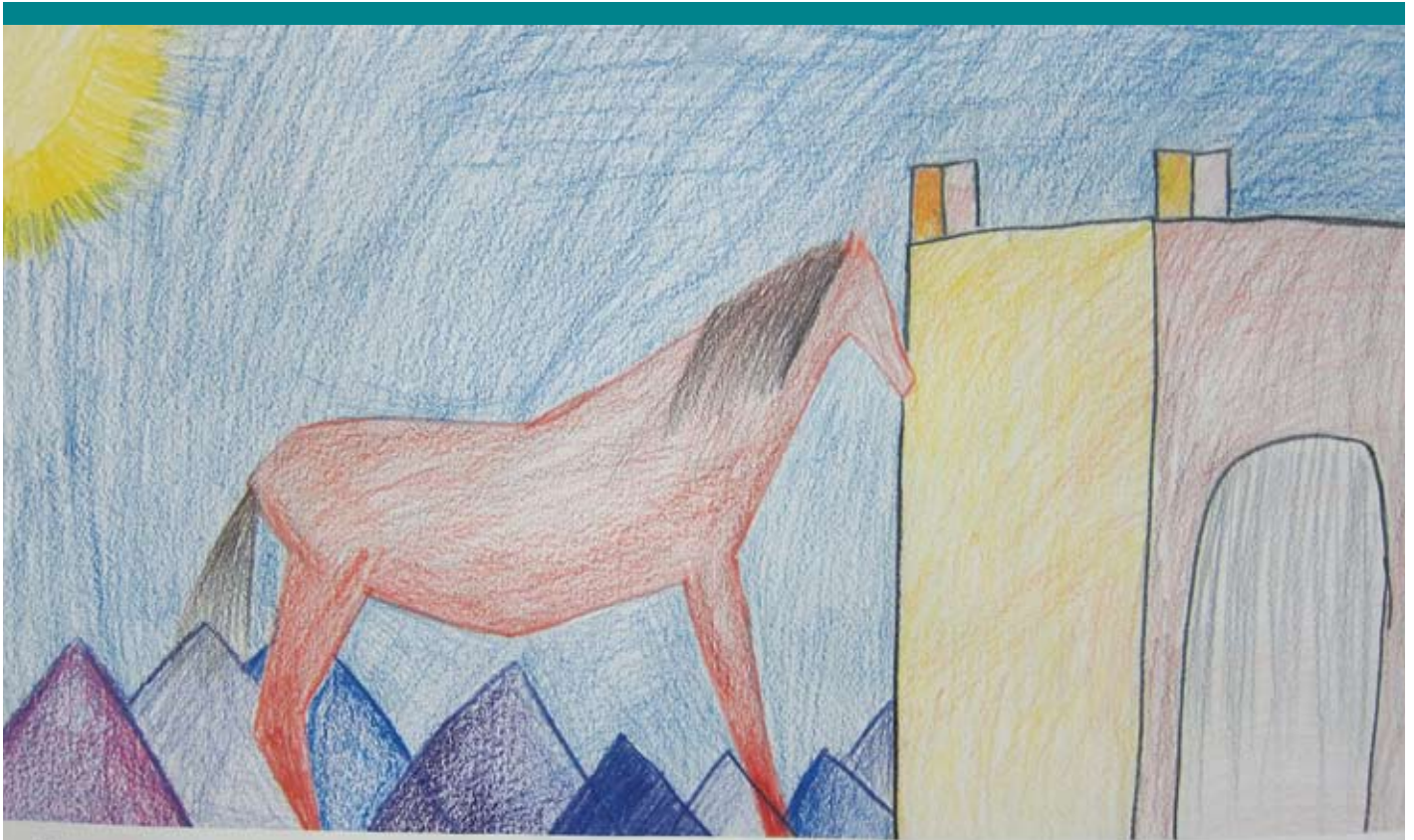
The ALUMNI Corner on the Why Waldorf Works website is waiting for you! Sign up now (www.whywaldorf-works.org/alumni/index.php) and join the many Waldorf alumni, alumni parents, alumni grandparents, and alumni teachers and staff who have already signed up on this protected site for our Waldorf Community. Stay in touch with others, find the latest news on alumni from Waldorf schools, and be among the many identified as part of the Waldorf community. Also, find the many friends (over 1,000!) on our Why Waldorf Works Facebook page.

Special Thanks

Due to space limitations, we thank all of the donors, parents and volunteers for both the 2010 Holiday Faire and 2010–2011 Good Energy Raffle & Party.

A special thanks to the Holiday Faire Coordinators—Paula Grenier, Meg Hoversten, and Julia Henderson; and to the Raffle Committee—Missy Hughes, Paul Grenier, Erika Hodapp, Jillian Peterson, Kathy O'Rourke, Cori Skolaksi, and Mary Christenson. Blessings to all who support our children, teachers, and programs through participation in these fundraisers!





E quo ne credite, Teucri. Timo Danaos et dona ferentes.

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