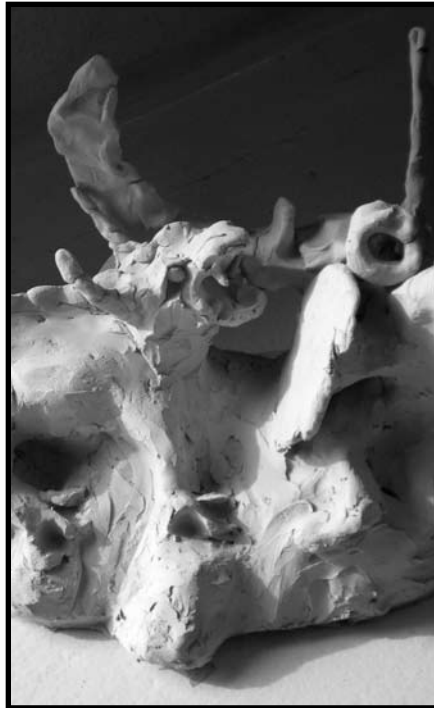


# CALYX

PLEASANT RIDGE  
WALDORF SCHOOL  
Waldorf Education since 1980

Volume 31, Issue 1  
Fall 2009



*Michaelmas Sculptures, Grades 7 & 8*



PLEASANT RIDGE  
WALDORF SCHOOL  
431 East Court Street, Viroqua

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## COMING EVENTS

**November 25–27**

Thanksgiving break

**December 4**

Holiday Faire

**December 5**

Holiday Faire

**December 14**

Santa Lucia

**December 17**

Shepherd's Play

**December 18**

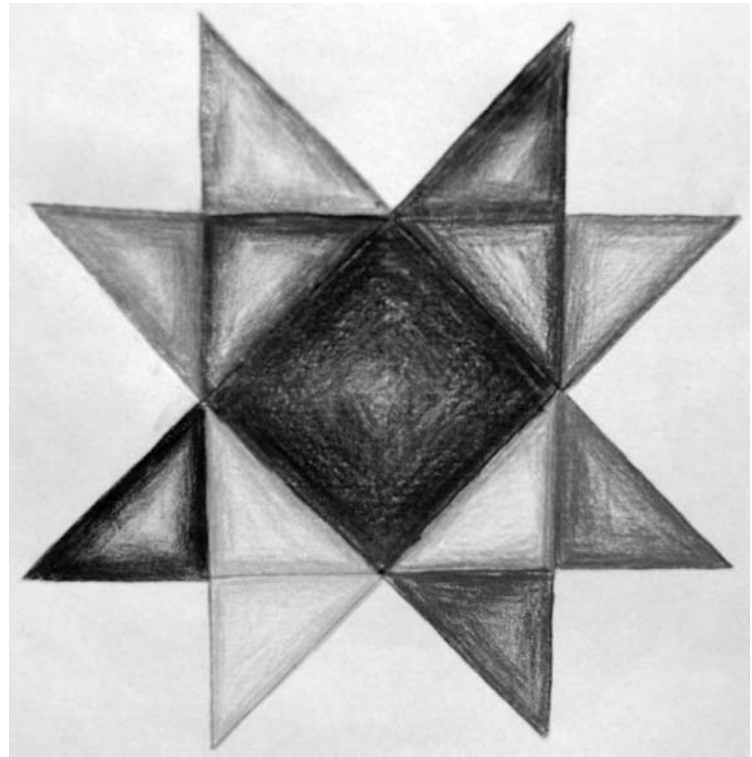
Festival of Light

**December 22**

Alumni Reunion—7 pm

**January 4**

Classes resume



Eli Perry, Grade 5

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## Michaelmas song

A Knight and a Lady

A knight and a lady went riding one day

Far into the forest, Away! Away!

“Fair Knight” said the lady, “I pray have a care

This forest is evil; Beware! Beware!

A fiery red dragon they spied on the grass

The lady wept sorely; Alas! Alas!

The knight slew the dragon, they rode on their way,

They rode on together; Away! Away!

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## CALYX

Volume 31, Issue 1  
Fall 2009

**Pleasant Ridge Waldorf School**

431 E. Court Street, Viroqua, WI 54665

info@pleasantrywaldorf.org

www.pleasantrywaldorf.org

(608) 637-7828

FEIN 39-1357578

Pleasant Ridge Waldorf School is a not-for-profit, 501(c)3 corporation supported through tuition, gifts to the school, and fundraising events.

Pleasant Ridge Waldorf School does not discriminate on the basis of gender, ethnic origin, economic ability, or sexual orientation.

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*In our efforts to reduce paper use, you may request an electronic copy by emailing [cynthia@pleasantrywaldorf.org](mailto:cynthia@pleasantrywaldorf.org).*

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[dairylandprint.com](http://dairylandprint.com)

# NEW FAMILIES

*Wow, it has been a busy fall! We have 17 new families joining the school. Below is a list of parents, where they are from, name and class of their children, occupations and some interests. I hope that this information will help new and old families find common ground for connection and conversation. Welcome to the new families and welcome back to the returning families! May we have a fruitful and meaningful year.*

Jean Westerhoff, Admissions Coordinator

**Marci Lau, Westby, WI**  
**Skye DeBoer – Violet Kindergarten**  
 Homemaker (cooking, writing, gardening, reading)

**Monica DeClerq & Jason Cole, Tucson, AZ**  
**Amelia Cole DeClerq – Violet Kindergarten**  
 Nurse (knitting, running)  
 Education/Administration (running, cooking)

**Jill Dlugi, Mauston, WI**  
**Annabella Dlugi – 1st Grade**  
 C.N.A. (health)

**Jessica & Justin Eggen, Westby, WI**  
**Claire Eggen – Violet Kindergarten**  
 Social Worker (exercise, family, cooking, scrapbooking)  
 Police Officer/Sergeant (hunting, woodworking, reading)

**Katie & Ben Fassbinder, Westby, WI**  
**Andrew Fassbinder - Violet Kindergarten**  
 Psychiatrist (spirituality, complementary/alternative medicine, Reiki, music, landscaping)  
 Beekeeper (gardening, canning, cooking, music, archery, fishing, walks, mushroom hunting, travel)

**Lisa Hawklove, Cazenovia, WI**  
**Schuyler Hawklove – Violet Kindergarten**  
 Chiropractor (outdoor recreation, hiking, gardening, camping, riding, skiing, cultural events)

**Bryn Hawklove, Viroqua, WI**  
**Schuyler Hawklove – Violet Kindergarten**  
 Sales/Bluedog Cycles (biking, outdoor things, guitar, singing, photography)

**Rebecca O'Leary Hawklove, Viroqua, WI**  
**Abbigale Helke – 3rd Grade**  
 Outdoor Educator/Naturalist (dog mushing, cycling, running, watercolor painting, mothering)

**Keith Helke, Minneapolis, MN**  
**Abbigale Helke – 3rd Grade**

**Lauren and Dan Hunt, Readstown, WI**  
**Sylvia Hunt – Rosemary Kindergarten**  
**Toby Hunt – Rosemary Kindergarten**  
 Homemaker/Produce Clerk/Secretary/Student (gardening, food preservation, dancing, guitar, herbalism, holistic health)  
 Student Teacher/Farmer (gardening, seed saving, cooking, education)

**Nan Marshall & James Kangas, Viroqua, WI**  
**Ethan Kangas – Rosemary Kindergarten**  
 Interior Designer (reading, knitting, painting, weaving, learning, dance, self-sufficiency, movies)  
 Systems Analyst (golf, games, reading, home repair, some sports, movies)

**Connie Poelstra & Elliot Medow, Tucson, AZ**  
**Rena Medow – 6th Grade**  
 Property manager/Designer (gardening, reading)  
 Artist/Renovator (art, music)

**Debra & William Miller, Viroqua, WI**  
**Alex Miller – 3rd Grade**  
**Rosa Miller – 1st Grade**  
 Homemaker (macrame, knitting, project earth, harvestfest, gardening)  
 Driver Helper/Recycling (fishing, hunting, movies, cooking)

**Johnny Murphy, Viroqua, WI**  
**Diego Murphy – 1st Grade**  
 Solar Engineering (sustainable society infrastructure)

**Kristina Verde-Murphy, Sante Fe, NM**  
**Diego Murphy – 1st Grade**  
 Natural Medicine

**Linda & Patrick Rodriguez, Viroqua, WI**  
**Brigetta Rodriguez – 8th Grade**  
 R.N./Gardener (gardening, reading, painting ceramics, teaching at work and church, home education, writing, drawing, family)  
 Farmer (care of land and animals, organic dairy, reading, canoe trips)

**Kristine & Eric Snowdeal, Viroqua**  
**Odin Snowdeal – Violet Kindergarten**  
 Exec. Assistant/Project Manager/Organic Valley (baking, knitting, reading, being outdoors)  
 Assoc. Product Manager (playing music, reading, being outdoors, photography)

**Katie Rynes, LaFarge, WI**  
**Hunter Volden – 5th Grade**  
 Farmer (nature, music, books, people)

**Shawn Volden, Westby, WI**  
**Hunter Volden – 5th Grade**  
 Westby Cooperative Creamery (sports, card games)

**Dodie & Gino Whitaker, Riverside, IL**  
**Miranda Whitaker – 1st Grade**  
 Singer (music, art, cooking, reading, knitting)  
 Website Developer (music, outdoor activities, reading, cooking)

## German Exchange

Last spring semester Pleasant Ridge Waldorf School accepted Per into our eighth grade class. His friend Clara, also from Germany, had spent the fall semester at PRWS, opening the door to a new possibility of having students from Germany visit for a few months. This letter is from Per's mother to our administrator.

*Dear Diane,*

*Now Per has returned to Germany, his visit at your school is finished and I want to thank you and all the persons who have been involved in making his visit at your school possible and who helped to make it such a success for him!*

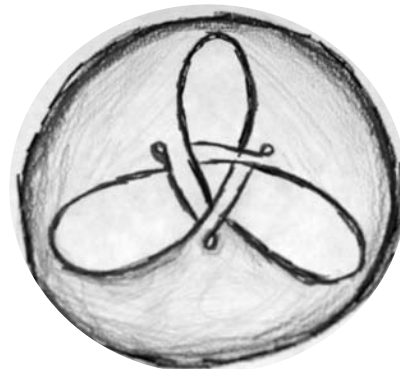
*He has really been very happy these four months at the Pleasant Ridge school, everyone was very kind and interested in him and he was welcomed by the teachers and pupils in a very open-minded way. So I can really say that he has made worthy experiences he never will forget in his life and he has also made friends that he feels have become friends for life.*

*He felt very good in school and after all he has told us, I think you have a very good and worthy atmosphere in school.*

*Thanks a lot from our whole family for making this exchange experience so positive and valuable.*

*Please let us know if we at any time could do something in exchange for the pupils of your school or of the high school. We would appreciate very much to take care of some students who would like to come here to see Germany and eventually go to school here.*

*Many greetings from Germany,  
 Karin, Buggy, and Per*



Lichen Haasch-Kleist, Grade 4

# SCHOOL NEWS



## Enchanted Forest

Pictured here are students involved in our traditional “Enchanted Forest,” an alternative Halloween celebration put on by each 8th grade class. This year our event took place at the VFW pavilion and trail. The theme was “The Wizard of Oz.” In the photo are Sabrina Lewicki as Glinda, along with Bronwyn Herndon, Aurea Bergquist and Rosy Wildhack as the Lollipop Kids. Visitors walked on a Yellow Brick Road of golden maple leaves while visiting the Scarecrow, Tin Man, and Lion and receiving treats of popcorn balls and apples. The Wicked Witch of the West also made an appearance, but the young trick-or-treaters had already received a badge of courage from the Lion and were well prepared!

## First-Grade Teacher, Ximena Puig

Who is this beautiful, talented, bright and joyous young woman shaking the new first graders’ hands at the south entrance? Yes, you have seen her before. It is our own alumna, Ximena Puig. “Welcome home, “I should say, “we are grateful and blessed to have you back.” But where have you been since you left us?

Ximena has not wasted any minute away from us. This summer she graduated from Oberlin College with a master’s degree in education. Only 10 students were accepted to this well-respected university program. As Ximena explained, “It was an intense study, with constant individual evaluation and critique that led to inner personal transformation.”

A few years before, this talented alumna received a bachelor’s degree from Earlham

College in Spanish and Hispanic studies. During her college years and right after, Ximena traveled and studied abroad, one year in Spain and half a year in Mexico. She is fluent in Spanish and is also a great artist.

Her practical training is just as broad as her education. Her student teaching at Oberlin was among a very racially diverse student body. Earlier on she taught third grade in Chicago at a Latino neighborhood school. In between, Ximena taught 6- to 15-year-olds, mainly boys, at a summer camp. And this is not all. A few years ago Heidi Burke and I had the pleasure of working with Ximena in the Rosemary Kindergarten for almost a year. She interacted beautifully with the children and was a great colleague who brought insightful observations.

Besides graduating this summer with a master’s degree, Ximena also got married to the co-owner of Driftless Organic Farm, Noah Engel. Both Ximena and Noah are graduates of our Pleasant Ridge Waldorf School’s first eighth grade class, led by Bonnie Wideman! It is very exciting to have a teacher (and her husband) who has actually gone through our curriculum, done all the form drawings, listened to all the stories, studied eurhythm, played violin, and engaged in all the other wonderful activities we do with the children.

*Anne-Marie Fryer, Kindergarten teacher*

## Conservation Speeches a Wonder

We did it! After weeks of hard work and days of butterflies, the sixth graders delivered their conservation speeches. Along with the relief came feelings of accomplishment. I reminded them, and I still do, that making such a presentation is not about them, or how nervous they are. It’s performing a service. We have just informed others about issues that are important, and we may even help others to do something different. Well, when children are standing in front of forty others, being judged, it still feels like it’s about them!

*Drew Shonka, Grade 6 class teacher*

*Corin Humphrey was chosen to go to the Annual Statewide Conservation Speaking Contest in Stevens Point. Below is his winning speech.*

What would you say if I told you that by moving around a few light bulbs you could reduce your home’s total energy consumption by, say, 5% Impossible? No! Here’s why.

People have been using light for millennia. First the light of the sun, then fire, after that came the candle and the lantern. Then came the very odd invention of the incandescent light bulb. Many people think that Thomas Edison invented the incandescent light bulb. However, the technology existed long before Edison. He only perfected it. Edison’s contributions were enormous, and we have been using light bulbs ever since.

As technology improved, two other kinds of light bulbs were invented, the florescent and the L.E.D. We rely on these three types of light bulbs so much that 19% of the world’s total energy output is used on lights and lighting. By learning about these three types of bulbs we can make choices that ultimately save electricity and benefit the planet.

### The Incandescent Bulb

As we all know, the incandescent light bulb was the first light bulb in common use. Unfortunately, these lights are very inefficient because they convert 90% of the electricity they use into heat. However, incandescent bulbs are the best choice for places where you need light right away such as basements and attics because they emit their full amount of light as soon as you flip the switch.

### Florescent Lights

Florescent lights are much more efficient than the incandescent type and are good for all the lights you would use on a daily basis, such as ceiling lights, lamps and lights in schools and stores. One of the major drawbacks is that they are kind of expensive to produce and they can burn out quickly if switched on and off too much. There are two types of florescent bulbs, tube and compact.



### L.E.D.'S Or Light Emitting Diodes

L.E.D.'s are the newest light bulbs in use. Invented in the 1960's they are also the most efficient bulbs. A major disadvantage with these light-emitting diodes is that they emit light in a relatively straight line, like a spotlight. This would not work for a ceiling light because it would not fill the room with light, it would only make a small pool of light on the floor. L.E.D.'s are good for floodlights, theatre lighting, and street lamps because when they beam straight down they reduce light pollution. Because of their compact size, efficiency and durability, they make excellent flashlights, reading lamps, and bicycle lights and they are excellent for holiday lighting.

Now, as I hope you can see, by the correct placing of these three different types of bulbs, we can reduce electric consumption and light pollution. Like I said, 19% of electricity consumed is used on lights and lighting. That's really a lot if you think about it. If we could reduce this amount by only a fraction we would be well on our way to conserving natural resources and minimizing pollution. Light bulbs are only one way we can use technology to improve the world.

## Midwest Early Childhood Conference

Children are precious and rely totally on the care of the adults in charge of them. The responsibilities of raising children are tremendous and never finished. Parents have both the most enjoyable and the most demanding job. As teachers and care providers of children, we may ask ourselves the question, how can we even think of taking on this daunting task of caring for other people's children?

Helle Heckmann, director of the child care center Nøkken in Copenhagen, Denmark, says, "As a Waldorf kindergarten teacher I am not trying to replace parents, but I want to create a stable and caring environment in which the children can meet an authentic adult who takes life seriously. I want to create a framework that reflects my insights about the children's needs, and within which the children can safely and comfort-

ably unfold and develop." She continues, "I say 'Yes' to care for other people's children because I say 'Yes' to life and because I consider it the most important and meaningful job in the world to protect childhood. Once we leave childhood we can never have it back!"

We were fortunate that Helle Heckmann came to Pleasant Ridge Waldorf School this October to conduct a conference, "The Child in the Care of the Authentic Adult." The conference explored the characteristics and qualities that distinguish the very young child from the older child.

Helle Heckmann brought her experience to life through a DVD she showed about her child care center, Nøkken. It is a place for children from one to seven years old. The rhythm of the day is carefully planned. Every day, rain or shine, the children go for a walk in the neighborhood. "We walk because all the children need to move. Movement gives joy to life. Through movement the child learns to know its body's abilities and develops self-confidence. Language comes with movement, which is why in Nøkken the children sing when they walk.

Playing is one of the hearts of Helle's kindergarten. Children of different ages play for various reasons. Playing is enjoyable and it is also serious work. The child takes hold of life through play. They learn that it is important to listen to and care for others besides oneself. Kindergarten lays the foundation for a healthy social life. "If that is taken from a child, we are taking away the love of our fellow human being and without that, there is no humanity," says Helle.

"When people ask me what is most difficult about working with children, I answer with clarity, the work on myself and especially how I meet others," says Helle with conviction. Meeting the children, she says, is very uncomplicated, if she has done her homework well—which is to be well prepared for the daily tasks, bring age-appropriate stories, create a well-thought-out daily rhythm, and so on. Meeting the parents and colleagues is considerably more complicated. "It is a passion of mine," concludes Helle, "to find out how we as individuals can meet and, through listening to one another, create a common, enlivened vision of

our relationship and work with each other and the children.

During this conference, Helle worked with questions that arose from her presentations and initiated discussions on ways in which adults can fully support the development of the children of various ages. She spoke about inner practices and meditations for individuals and groups caring for children. Attendees could also select two of the available workshop offerings, which ranged from doll making to nutrition, felting, and creating a healthy naptime environment. The conference concluded with a presentation on how the celebrations of the festivals weave into the rhythmical life of the children, not as a series of separate events but as a cyclical progression.

Many people who work with children ages 0–9, including parents, teachers, home-based caregivers, and homeschooling parents, attended this very unique and engaging conference. We hope it offered enrichment for all.

*Anne-Marie Fryer, Kindergarten teacher*



## School Garden

The school garden plot provides a wealth of "hands on" learning as well as quality fresh food for the school hot lunch program.

While many teachers, students and parents are involved in the garden activities, there are some people who deserve special recognition for its success. Firstly, Allan and Kimberly Petersen, owners of The Flower basket allow the school to use the property and, secondly, Arwyn Wildingway, PRWS parent, holds the garden in her heart — planning, tending to what needs doing and organizing group activities so that it is well tended and productive.

# DEVELOPMENT

Many people have told me that they missed receiving their Calyx last spring/summer. We want you to know that we did not publish one and will make up for that this year. We are grateful that many of you supported the school with your gifts even as every person, business and nonprofit was affected by last year's economic downturn in our nation and world. As a school, we tightened our spending, responded to the needs of our families, budgeted differently for this year (including employee salary cuts), and are working together to maintain our vital and much-needed school.

Once again this year we had a full house for **Grandparents and Special Friends Day** on October 9. About 60 people sat in on classroom lessons, watched the Solar Car races in the 7th grade, attended an assembly, and visited over a delicious hot lunch. Handwork teacher Nannette Tuttle spoke about the role of handwork in the Waldorf curriculum and how it enhances child development. This was followed by a lively discussion. We also announced that Pleasant Ridge is working hard to develop a new stream of income to support the school—one that comes from creating a business based on our region's agricultural base and our community's collective ingenuity and social wealth.

Beginning last March the Long Range Planning Committee, under the facilitation of Penny Lindstrom, met to develop a business venture that will benefit our school by creating unrestricted, reliable revenues, thereby decreasing our dependence on external fundraising. It will also be another positive force in our local economy, creating jobs and opportunities for growers. We identified a growing market and network of partners to create **Grateful Grains**, an organic oats processing and food production business which will mill grains to sell in bulk as ingredients. The business also will produce private-label organic gluten-free crackers for established retailers. We hope to launch this business next year as we celebrate the school's thirtieth anniversary. Please watch for your copy of the Grateful Grains brochure in the mail. If you have expertise or ideas that will help us to develop this business, please do let me know.

We thank each and every one of you for your gifts of money, time, and in-kind donations. They all help to create a wonderful school in which the faculty can bring inspiration and sustenance to the students, while we adults also grow in skill and compassion, working to build a supportive community.

*Mary Christenson, Development Director*

## Pleasant Ridge Contributes Positively to Local Economy

During the spring I was invited by two local civic organizations to speak about the economic impact of the Pleasant Ridge Waldorf School on our local economy. We thought it might be an interesting story for you, too. I want to acknowledge that this is a story about a positive synergy developing between the Viroqua area community and the Pleasant Ridge community that leads to interesting and constructive relationships.

While "back-to-the-landers" were attracted to Vernon and Crawford counties in the mid 1970s and early 1980s, even greater numbers of people began to relocate to this region in the late 1980s and the school began to slowly grow as a result. They included family practice doctors, artists, teachers, and aspiring farmers, and once they settled in, they discovered the school and joined it. By the mid 1990s more families were moving into the area expressly for the school. Sometimes they came from another Waldorf school community. These people were looking for a stable rural economy—which means a diverse economy—and a safe and beautiful place. Many have family ties in Wisconsin, Minnesota, Illinois, and Iowa.

Pleasant Ridge provides pre-K through 8th grade education and contributes to the local economy through the people we employ, the goods and services we purchase,

and indirectly through the economic activities that our parents and staff engage in. Here are some ways in which our school impacts our local economy:

1. **Our budget has grown from \$350,000 in 1994 to \$780,000 in 2008; 75 percent of it goes to pay salaries. A common statistic is the multiplier effect, such that each \$1 paid in salary is circulated seven times in a community.**
2. **The influx of families has contributed to an active real estate market in Viroqua and the surrounding area: In 1993 only 6 school families lived in town and now there are 70 households. A parent survey we conducted in 2003 demonstrated that 40 percent of our families bought farms/rural land; 44 percent bought single family homes; the remainder bought a business building, a farm and single family home, or a business and single family home. In recent years more people choose to rent.**
3. **We help to reverse the phenomenon of brain drain that generally occurs in rural areas.**
4. **Recruitment of professionals and people with technical skills contributes to the growth of other businesses; some bring their jobs and wages from outside the area; some enrich the cultural offerings in our community.**
5. **We add population to the public schools: Many of our 8th grade graduates attend local public high schools; other 30-something-year-olds with young families also return home to the area or simply move here because of the rich cultural and business offerings.**
6. **Entrepreneurial activity: Several businesses have been initiated by PRWS parents or could be considered a spin-off of our school community. For other local businesses, in some cases we provided the entrepreneurs, and in others the audience or the market, also an important factor. Many of our families participate in the agricultural sector by starting or supporting CSAs (community supported agriculture), shopping at the farmers market, and purchasing directly from farmers.**
7. **Support for local business: One type of collaboration within our local business community is our Scrip program, which we began to develop in 1996. These relationships generated about \$11,000 for our school in 2006–2007, which represents \$220,000 spent locally by about 65 percent of our families.**
8. **Fundraising: We raise \$220,000/year and easily one-third comes from outside the area.**
9. **We support cultural offerings in music, arts, sports, writing.**
10. **We provide buildings that can be rented by the community for events and sports activities.**

*Mary Christenson, Development Director*

Gifts that have been received since the last Calyx, between December 7, 2008 and October 12, 2009. Please let us know if there are any mistakes or omissions. Thank you!

Anonymous (3)  
 Barbara & Marvin McNeal  
 Philip & Kathleen Aaker  
 Lerie Alstad Van Ells  
 Daniel Arnold & Susan Johnson  
 Robert & Dorothy Arnold  
 Mary & Neil Bard  
 M. Kate Barnhart &  
 William Knox  
 Paul Bergquist & Carole Austin  
 Beth & Cornelius Blake  
 Reese & Tony Brenengen  
 Barbara Broser  
 Robert Caldwell  
 Bruce Carlson &  
 Annette Thiende  
 Steve & Mary Christenson  
 Citizens First Bank  
 Kathleen Danner  
 Fred Dick  
 Marjorie Dick  
 Dennis & Mary Ann Dietzel  
 Thomas & Doris Dolan  
 Trish Dougherty  
 Noah Engel & Ximena Puig  
 John Fandel  
 Jim & Betsy Farrell  
 George Franklin  
 Chris & Toddie Getman  
 Ole & Judy Gulbrandson  
 Elenor Gundlach  
 Dave Hackett & Ellen Brooks  
 Joanne Hart  
 Nat Hart  
 Kathleen Hofmann  
 Marjorie & Bob Horan  
 Allen & Lenice Hoversten  
 Bill & Carol Ilstrup  
 Raymond & Geraldine Jessmon  
 Rhoda Binley Karusaitis  
 Ruth Kittleson & Dan Peper  
 Dr. Philip Larkin  
 Shawn Lavoie & AnnaJo Doerr  
 Joe Lenarz & Janna Kottke  
 Michael & Bernadette Link  
 Mary & Richard Lofton  
 Ben Logan  
 Dennis & Cathy Lund  
 Daniel & Birgit Marko  
 Theresa Marquez  
 Roger & Pat Martin  
 Linda Mathes &  
 Robert Cwierniak  
 Charles & Denee Mattioli  
 Bill & Sara McDonald  
 Pat & Mike Mehr  
 Stacey & Charles Mehr  
 Beth Moore  
 Dr. Michael Mosling  
 Fred & Elizabeth Nelson  
 Eric & Caroline Newman  
 Anna & Kevin O'Donnell  
 Cynthia Olmstead &  
 Hans Verick  
 PAXAM Foundation  
 Daniel & Julie Kienitz Peak  
 John & Emily Pfitsch

Nancy & Gordon Poer  
 Francis Pratt  
 PRWS Class of 2009  
 Linda Pritzker  
 William Putze & Colleen Kinsey  
 Maurice Raifsnider  
 Marjorie & Conrad Rehbach  
 Nancy Rhodes  
 Lara Roberts & Ken Carlson  
 Charles Rodriguez  
 Rich & Pat Rubasch  
 Aaron Schmidt & Jessica Hooper  
 Judy Schultz  
 Patricia & Rick Seyfarth  
 John & Sheila Sherwin  
 Drew & Geri Shonka  
 Mary Helen Shortridge  
 Matt Shortridge &  
 Kathy O'Rourke  
 Jane & George Siemon  
 Merrilee Stahler  
 Dr. Robert & Janet Starr  
 Julie & Alain Tave  
 Gail & Bob Toerpe  
 Susan & William Townsley  
 Ron & Karene Uhe  
 Dave & Erin Varney  
 Viroqua Food Cooperative  
 Tom & Danelle Weston  
 David White  
 Brian & Monica Woody  
 John Zehrer

**IN MEMORY OF**

*Frank Agar*  
 Ben Agar & Julee Caspers Agar  
*Jonathan Balkowitsch*  
 Nancy & John Balkowitsch  
*Sen. Otto Bang*  
 Roy & Mary Lou Terwilliger  
*Edward Booth*  
 Nora Booth  
*Dennis Coleman*  
 Bob & Karen Pfeiffer  
*Ethan Danforth*  
 Ben Agar & Julee Caspers Agar  
 Roberta Ducharme  
*Jaz Gikling*  
 Kim Hammer  
*Mickey (Grandma) Grenier*  
 Paul & Paula Grenier  
*Kenneth Heck*  
 Lois Heck  
*Arthur Heide*  
 Russ & Arlene Maxwell  
*J.J. Jordan, Sr.*  
 Jerry & Natalie McIntire  
*Anita & Morrie Lang*  
 David & Diane Banner  
*Doreen Riley*  
 Christine Violet & Hilda Richey

*Joan Rodriguez*  
 Charles Rodriguez  
*Clement Rukamp*  
 Jim & Dorothy Thompson  
*John Shortridge*  
 Mary Bruesch & Eric Nudell  
 Bobbie & Jack Nordyke  
 Performing Arts Dept. & Friends  
 John Schutz  
 Matt Shortridge &  
 Kathy O'Rourke  
*Lois Threlkeld*  
 Mary Finley  
*Betty Ash VanAman*  
 Gil & Julie Hoel  
*Margaret Warner*  
 Ben Agar & Julee Caspers Agar

**IN HONOR OF**

*Ursula, Sophia & Carl Arnold*  
 Robert & Dorothy Arnold  
*Christiane Babb*  
 Ariane Lydon & Janet Pumo  
*Vedaroze Bemstein*  
 Roy & Mary Lou Terwilliger  
*Mary Christenson*  
 Adrian & Kathleen Hendrickson  
*Annette Conlon*  
 Erika & Peter Hodapp  
*Mike & Lucy Danforth*  
 Roberta Ducharme  
*The Daniels Family*  
 Gail & Bob Toerpe  
*Misa & Justys Grenier*  
 Thomas & Doris Dolan  
*Moirra Halbauer*  
 Wil & Anne-Marie Fryer  
*Grace Hallberg-Cain*  
 Herman & Evelyn Hallberg  
*William & Rowan Heath*  
 Donald and Adele Skolaski  
*Mattejah Hodapp*  
 Mike & Linda Cantrill  
 Valdene Hodapp  
*Rev. Margaret Eiben Hoversten*  
 Bonnie & Jack Rath  
*Emma, Harry, & Tucker Hughes*  
 Ann Hughes  
 Aimee D. Larkin. M.D.  
*Maureen Karlstad*  
 Erika & Peter Hodapp  
 John & Mary Ann Synk  
 Elijah Kolenko  
 Steve & Barbara Kolenko  
*Jackie Kolenko*  
 Erika & Peter Hodapp

*Katie Mae Lamb (Greenhouse)*  
 & *Sirsha Erickson*  
 William & Joyce Lamb  
*Barbara Von Nostitz Peterson*  
 Norma Herz  
 Carol Siyahi Hicks  
 Sven Midelfort & Petra Ressler  
 Nancy & Gordon Poer  
 Michael Wright & Kate Walter  
*Vicki Ramsay*  
 Cameron & BJ Ramsay  
*Sheila Sherwin (Music)*  
 Toddie & Chris Getman  
*Truman Shortridge*  
 Paul & Pam O'Rourke  
*Eleanor Staffanson*  
 Don & Elsie Pothen  
*Janie Tippins*  
 Susan & John Gesslein  
 Kathleen Hofmann  
 Barbara Peterson  
*Luna & Violet Vogel*  
 Joan & Alan Vogel  
*Isabella Sage Walker*  
 Thomas & Ellyn Walker  
*Sidney, Reese, & Silas Westerhoff*  
 Eileen Westerhoff-Young &  
 Chuck Young  
*Evergreen Wildingway,*  
*Rowan Hemingway &*  
*Rose Mary Wildhack*  
 Elizabeth Wildhack

**ENDOWMENT**

Anonymous  
 Leigh Anders  
 Sheila Andersen  
 John & Annette Conlon  
 Nicole Elliot  
 David & Marta Engel  
 Vincent & Dawn Hundt  
 Ariane Lydon & Janet Pumo  
 Jerry McGeorge & Susan Nesbit  
 Jem Moore  
 Prudence & Steve Tippins  
 Vernon Memorial Health Care

**BARBARA PETERSON CHILDREN'S FUND**

Ben Agar & Julee Caspers Agar  
 Steve & Mary Christenson  
 Marjorie Dick  
 Vincent & Dawn Hundt  
 Barbara & Marvin McNeal  
 Kathy Neidert  
 Pat & Rick Seyfarth

**RESTRICTED**

Bill Brooke (Library)  
 Duane Koons & Maureen  
 O'Connor (Music)  
 Organic Valley (greenhouse)

**FOUNDATIONS/ CORPORATIONS**

Amazon School Rewards  
 Microsoft Matching Gifts Program  
 PAXAM Foundation  
 Paul E. Stry Foundation  
 Rudolf Steiner Foundation:  
 Midwest Shared Gifting Group  
 Target  
 U.P.S. Foundation (matching)  
 Wal-Mart

**IN KIND**

Anna Lisa Bookstrum  
 Dairyland Printing  
 Kickapoo Free Press  
 Landmark Center  
 Kim Chotzen  
 Kathleen Hofmann  
 Missy Hughes  
 Ariane Lydon & Janet Pumo  
 Barb & Marv McNeal  
 Paper, Scissors, Stone  
 Viroqua Heritage Bed & Breakfast  
 Arwyn Wildingway

**SCRIP**

All Creatures Animal Care  
 Avalanche Looms  
 Bill Brooke Realty  
 Bramble Books  
 Bright Life Center Chiropractic  
 Burkes Tire & Auto Repair  
 Carpentry, Matt Shortridge  
 City Styles, Jenni Larson  
 Delap Tire & Service Center  
 DiSciaccio's Restaurant  
 Driftless Café  
 Driftless Fair Traders  
 The Flower Basket  
 Greenhome Solar  
 Holistic Health Center: Susan  
 Barendregt, Dr. Michael Corr  
 & Jennifer Banowetz  
 Home Green Home  
 Homestead Helpers  
 KWIK TRIP  
 Moondance Metals  
 Music Lessons, Matt Shortridge  
 Nelson Agri-Center  
 Otherwise  
 Paper, Scissors, Stone  
 Parrish Music  
 Quality of Life Chiropractic  
 Read's Creek Nursery  
 Rising Sun Animal  
 Wellness Center  
 Rockweiler Appliance & TV  
 Schlicht Auto Repair  
 Sime Furniture  
 Southface LLC  
 Tapestry Yoga  
 Viroqua Computer &  
 Office Supply  
 Viroqua Public Market  
 Viroqua Village Market

# HOLIDAY FAIRE

The 29<sup>th</sup> Annual

FRIDAY

**December 4, 2009**

*An Elegant Evening for Adults*

**6:30 – 10:00 pm**

- Live music featuring *The Ridgetones*
- Exquisite holiday shopping
- Gourmet edibles & café drinks

**10:00 pm – Midnight**

- Dance party featuring *Vo5*  
Madison's Disco/Funk Superstars  
*Green Man Music Hall, 215 S. Main Street*

**Holiday Faire only: \$6 advance/\$8 door**

**Dance only: \$10 advance/\$12 door**

**Combo Faire & Dance: \$12 advance/\$15 door**

*Tickets available at Sibby's, Viroqua Food Co-op,  
Organic Valley, Pleasant Ridge School*

**A bright start to the holiday season!**

SATURDAY

**December 5, 2009**

*A Festive Day for the Entire Fami.*

**9:30 am – 3:00 pm**

- Exquisite holiday shopping
- Children's crafts & gift making
- Luscious organic lunch
- Fantastic children's raffle
- Marionette puppet play

**Free admission**



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[pleasantridgewaldorf.org](http://pleasantridgewaldorf.org)

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