

CALYX

Pleasant Ridge
Waldorf School
Waldorf Education since 1980
Volume 27, Issue 1, Fall-Winter 2005



Avery Sutherland, Grade 5



Daniel Shepard, Grade 4

*If there is righteousness in the heart,
there will be beauty in the character~
If there is beauty in the character,
there will be harmony in the home~
If there is harmony in the home,
there will be order in the nation~
When there is order in the nation,
there will be peace in the world.*

From the Chinese

OUR NEW FAMILIES

Every year we have an amazing group of new families who join the school community. Here are the names of the parents and their children. If they moved here within the last year, we have included the place from which they came. To help you find common ground with these folks, we include their occupations and a few interests. We hope you will make an effort to extend yourself to them in the spirit of welcome that has become such a characteristic of our school community.

Faith & Seth Anacker – Isis (Grade 2), Kahlil (Grade 4), Josh (Grade 6)

self-employed carpenter, herblist (food, music, spirituality, architecture, politics)

self-employed builder (music, art, creation spirituality)

Theresa Carey & Carl Clizer – India Clizer (Rosemary Kindergarten),

Regina Rose Carey (Grade 3), Tom Carey (Grade 8), coming from Utah
mother of seven (education, gardening, history, writing, cooking, helping others, children)
self-employed logger, welder, builder, carpenter (farming, machinery, animals)

Bart Carey lives in Orange County, California (attorney)

Deirdre Darovic – Liam (Grade 1) coming from Minneapolis

cook, baker Viroqua Food Co-op (biodynamic agriculture)

Cary Hakam lives in Minneapolis (a doctor of traditional Chinese medicine).

Paul Deutsch & Patti Bursten Deutsch – Emery (Rosemary Kindergarten)

therapist Family & Children's Center, organic dairy farmer

organic inspector & consultant

Ben Hansen – Brock (Violet Kindergarten)

manager family farm & woods (forestry, machines, computers, reading, woodworking)

Kristen Hansen – Brock (Violet Kindergarten)

chef/manager Organic Valley Cafe (canning, sewing, gardening, puppetry)

Loma Huh – Hana (Grade 3), Hanul (Grade 5) coming from Colorado

self-employed editor, proofreader, transcriber, typist (spiritual growth, nature, people)

Manwoong Huh lives in South Korea.

Lee & Sheila Kupersmith – Liam (Rosemary Kindergarten)

self-employed violin maker (gardening, cooking, golfing, politics)

family nurse practitioner Vernon Memorial Hospital (knitting, homeopathy, reading)

Steve Lawless – Ella (Grade 6) coming from Michigan

teacher Pleasant Ridge (farming, community service, outdoor education & adventures)

Annika Plamondon lives in Michigan.

Aaron Schwaller & Radha Crawley – Jasmine (Rosemary Kindergarten)

self-employed (meditation, alternative fuel for cars, gardening, medicinal herbs, hiking)

chiropractic assistant, self-employed herbal body care products (yoga, belly dancing)

Diane & Gregory Splinter – Heron (Rosemary Kindergarten)

former hospital chaplain, spiritual director (art, watercolors, weaving, flowers, food)

architect (bicycling, singing)

Monika & Wyatt Sutherland – Naomi (Grade 1), Ephraim (Grade 2),

Avery (Grade 5), Tatiana (Grade 7) coming from Chicago

teacher/musician (cello, piano, handwork, yoga, reading, outdoor activities)

Artistic Director Dominican University/musician (cello, cooking, architecture, chess)

FACULTY AND STAFF

New to the Community

Peggy Abbott – *Class Teacher, Grade One*

Steve Lawless – *Class Teacher, Grade Three*

Monika Sutherland – *Strings Teacher*

Laura Negronida – *Spanish Teacher*

Sally Marshall – *Bookkeeper*

John Harrington – *Maintenance & Caretaker*

Christine Harrington – *Events Coordinator*

Moving on

Marjorie Rehbach – *Early Childhood*

Program

Dorte Oxenvad – *Class Teacher,*

Eugene, OR

Julee Caspers Agar – *Spanish YIHS*

Kelly Whited-Ford – *Parent Council*

Byron Shepard – *Retired*

Sarah Mayer – *Family businesses*

David Beutler – *Supervisor, Wettsteins*

Kathy Casper – *Building her house*

Changing Positions

Diane Mamroe – *Eurythmy to Administrator*

Adrienne Caldwell – *Remedial to Kindergarten*

Sarah Kamin – *Kindergarten to Eurythmy*

JoAn O'Connor – *Bookkeeper to Volunteer*

Adjunct Faculty

Annette Conlon – *Eurythmy (K & Grade 8)*

Kristina Gullion – *Strings (Violin & Viola)*

Carole Hanlein – *Eurythmy (Grades 1 & 3)*

John Madden – *Math, Grade 8*

Raelene Roberts – *Metalwork, Grade 8*

Kathie Wheeler – *Drawing, Grade 7*

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Volume 27, Issue 1
Fall-Winter 2005

Pleasant Ridge Waldorf School
431 E. Court Street, Viroqua, WI 54665
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www.pleasantridgewaldorf.org
(608) 637-7828

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Pleasant Ridge Waldorf School does not discriminate on the basis of gender, ethnic origin, economic ability, or sexual orientation.

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CURRICULUM

THIRD GRADE



The Young Farmers of Pleasant Ridge



For Pleasant Ridge Third Graders the morning began with the squirting of goat milk into a metal bucket, the toting of compost from the school's hot lunch program to hungry pigs, the moving of portable chicken pens to fresh pasture, and the nudging of a hand under a broody hen to gather eggs. This fall provided some golden days for the curriculum's farm block to unfold with the children engaged in the practical, earth connecting chores of a working farm we called Many Hands Farm. Each morning the children traveled by bus to a farm just outside of town where they raised six hogs, one hundred- eighty broiler chickens and tended two dairy goats and a flock of laying hens. The project was financially self-sufficient with income generated through the sale of the broilers, freezer pork, salad greens and goat cheese. In addition, through the generous donation of space from The Flower Basket greenhouse, near the school, the children planted one hundred flats of salad greens which have been supplying our organic hot lunch program. Through math work we determined that, if a family eats one chicken every two weeks then we raised enough chickens to feed seven families chicken for an entire year. Similarly, if a family eats three and a half pounds of pork a week, then we raised enough pork to feed six families pork for an entire year. We planned to provide the hot lunch program with salad greens for two months.

What was most gratifying to see, were the children taking ownership of the project, gaining confidence, and engaging their will forces in the real world of tending animals. As their guide I was able to fade more and more into the background as the children took on the farm work with a growing sense of purpose. Each morning they rotated into a new chore, often with new team members. They experienced all aspects of the farm while accomplishing

the tasks with a variety of class members. Sweat equity, common sense, problem solving, weights and measures, building skills, and respect for the land were solid and tangible outcomes of the children's learning experience.

When we took on the work of growing our own food we easily slipped into a most natural way of building community. The work of the farm engaged both children and their parents in work bees around the building of sheds, and the butchering of chickens. We became worthy of our meat through tending it with care and sustainable methods. Children learned the magic of cheese-making, and proudly carried home containers to their families for weekend partaking. We made ice cream with our own milk and eggs. We visited a local elder farmer in a nearby nursing home for his wisdom and humor in the rural arts. He was pleased to be called on, and thrilled to know that children, many who moved here from urban areas, were connecting to, and honoring the rural heritage of this community.

On a more spiritual realm, the curriculum places farming as a practical learning experience to help children through their nine year change. The third grade's segue into farming was the Bible story of Adam and Eve banished from Paradise. Cast out of innocence, and the blissful place where everything was provided for, into a diminished land where they had no sense of belonging, and "must work until sweat comes to their brow", they learned from nature how to survive. The children came into this year with an awakening consciousness, eager to engage their will in meaningful work that contributed something real to their community. They embraced their work as providers of food with a growing reverence for the Great Circle of Life, accepting the great mystery of partaking in this intricate food web, where life becomes death and death becomes life. As the children became

EIGHTH GRADE

Momo and the Thieves of Time

Teacher David Kennedy brought artistic vision, intuitive casting, and impressive directorial skills to the eighth grade production of *Momo and the Thieves of Time*. *Momo*, a play which is often performed at Waldorf schools in Germany, saw only its third U.S. run at none other than PRWS this November. It is an allegorical presentation of the ways in which modern society conspires to rob us of our most precious possession, time—time for being with friends, time for living in the imagination, time for simply being. It also serves as a reminder of the ways in which individuals can make a difference—Momo, whose genuine and timeless innocence provides a beacon of truth and inspiration for her friends, Bepo the Zen-esque street sweeper, whose integrity and spiritual essence grounds and supports Momo, and even ambitious Guido, whose love for Momo remains uncorrupted as his life becomes consumed by fame and material success.

The unique script was enhanced by a contemporary score which showcased the varied musical talents of both the students and Mr. Kennedy. It was highlighted by a hilarious “living doll” scene and capped by PRWS’ first ever “fast food” rap and break dance. All this, along with an imaginative stage setting and multi-role performances by all students, made the play a smashing success. One had only to witness the rapt attention of the youngsters in the front row to appreciate what a magical web the eighth grade class had woven. And it is unlikely that there were many adults in the audience who did not recognize, within the plot and dialog, substantial parallels to their own lives. A mark of good theater.

Kate Heberlein
Eighth Grade Parent

more understanding and comfortable, working close to the smells and messes of the farm, they grew in a confidence and acceptance of this Great Circle. Just as Adam and Eve searched for a sense of belonging in this strange and forlorn land, so too, did the children come to a greater sense of belonging in the Nature of Things through their stewardship on the farm. As one of the students exclaimed, “Death doesn’t have to be a scary thing.” One of Wendell Berry’s farm poems exhorts us to “Practice Resurrection.” In a myriad of ways Many Hands Farm provided the children with a hands-on way to do just that.

Steve Lawless
Third Grade Teacher

THANKSGIVING

*When you have raised a chicken
From day old to slaughter
It feels real to give thanks
When you taste the meat you
Taste the autumn sun lowering in the sky
Morning Frost on blades of grass
You remember running in mucky barn boots
To catch a falling leaf out of pure blue
You no longer unwrap plastic
You see blood drain back to Mother Earth
You belong to the Great Circle.*





KINDERGARTEN

Reprinted from a previous edition of Calyx



Erika Rekwart, Grade 4

A lovely little group is forming in the kindergarten-pre-school. It seems very harmonious. We are nine children so far, and all seems to go very smoothly. Having Roberta around makes for a fresh breeze and a wonderful, happy atmosphere.

The children play contentedly with each other for the most part. There is much dress-up going on in the house corner. Endless meals are prepared with the variety of nuts and seeds we have on hand, as well as a great bucket of corn that Michael Danforth brought from the farm.

Every morning I have been baking little cakes, trying out different grains: rice, millet, barley, with a bit of help from the children. We have these with peppermint tea or apple juice for snack. We baked a beautiful loaf of bread on Friday, which we'll have for Monday snack. And there are enough grapes left after canning six jars of grape juice to make a little grape jam. I read the story of "Stone Soup" to the children, and we will all have some stone soup next Wednesday. From then on we will try to make a little soup every Wednesday for snack.

A beauty parlor has sprung up in the house corner and evolved with the help of Rebecca. It started with some hair "cutting" (done with clothespin sticks "scissors"), and has now advanced to washing, sitting under the dryer and styling. There are also quite a few doctors and nurses about, caring for all the many ailments that can crop up in a morning. Patients are fed very carefully. "She has a broken heart," explains Corin as she carefully puts corn into a dish to feed the patient (Linzl) who is stretched out on her bed made from three chairs. Linzl also receives a shot from Dr. Sasha, who carries a great, twisted log with a pointy end on it.

The simple knot dolls that I put out this fall are carried about and cared for along with the other cloth dolls. I'm glad to see the children are still open enough to accept them without question.

I plan to have a doll workshop Saturday morning, Oct.22, for anyone interested.

*Margaret Warner
Kindergarten Teacher*

MEMORIALS

We Remember Margaret Warner

The school has lost a good friend, Margaret Warner, who died this past spring. As a student of the Waldorf Institute in Spring Valley, New York, she came to us in 1985 to do her teaching practicum under the able guidance of Joanne Kiesau (now Joanne Shird). But Margaret had been a teacher for twenty years in the public schools of Marin County, California, mainly in the Kindergarten. She resigned from her teaching position because, as she said in an interview with Susan Johnson, editor of the *Calyx*, "I found myself increasingly in conflict with the school system and the pressure to push more and more at the young child." When the principal introduced a reading program into the Kindergarten that Margaret felt was mechanical and inappropriate for the young child, she said, "I couldn't teach it, and, in fact, I wouldn't."

She traveled to England where she studied Art Therapy, and then to Dornach, Switzerland, to the Goetheanum, world center for the work of Rudolph Steiner, founder of the Waldorf schools. There she studied painting with noted artist, Gerard Wagner and speech with Sophia Walsh. She did not intend to teach again, but a friend persuaded her to look into

the Waldorf Institute in Spring Valley. And there, in 1985-86, she embarked on the two-year graduate program in Early Childhood Education.

In her teaching practicum with Joanne, Margaret felt at home. She felt this was as a child's Kindergarten should be. When Joanne left to create a gifted program in the La Farge schools, Margaret applied for the position of Kindergarten teacher at Pleasant Ridge. In 1987, she began her years as our teacher of the Preschool/Kindergarten.

On first meeting Margaret, you likely would not guess that she was a Kindergarten teacher. A tall, impressive looking woman, she was already beginning the sixth decade of her life. But a letter of reference written to us by Susan Howard, Director of the Early Childhood program at Spring Valley, gives us a truer picture:

"Margaret is an exceptional person. Artistically gifted, insightful and imaginative, she is a delightful person to work with. Her sensitivity toward and understanding of children have matured through decades of teaching and life experience. At the institute, her participation in course work was marked by an openness and sincere interest

[continued on page 6]



Misa Grenier, Grade 6



in learning and growth that are rare qualities in a person her age. She has a wonderful capacity for appreciation and wonder, fundamental attributes of a good Kindergarten teacher. Her sense of humor is a delightful leaven in social situations and a healing balm for children.

“I watched her perform a little Slavic folktale with standing dolls for the early childhood students, and I was deeply impressed by the artistic quality of the little play and her sensitive presentation. The story was imbued with the love of an older “Auntie” to her little nephew. Full of wisdom, imagination, and humor, it expressed Margaret’s own qualities and gifts as a teacher.”



William Pollard, Grade 7

In September 1987, Margaret began her work of carrying on the pioneer work begun by Joanne. But she added her own insights and gifts. She purchased lovely little children’s furniture: a wooden make-believe stove, a tea table just the right size for children and dolls- all of natural and beautifully-made material. They can still be seen in the Rosemary Kindergarten.

Her work spread out beyond the Kindergarten. She organized and directed the Pleasant Ridge Royal Puppeteers, as well as workshops on doll making. In 1988, when our founding teacher, Philothea Bezin, left her work with the school to await the birth of her child, Margaret served as interim Faculty Chair until our own Michael Wright was able to fill that role.



Erin Whited-Ford, Grade 7

Many of our faculty meetings were held in Margaret’s home on East Terhune, just a few blocks from the school, in her big, comfortable kitchen that looked out over the backyard. In those days, all who came to the meeting (about six of us) could fit around one round table!

But Wisconsin’s cold winters were hard for Margaret and she endured some falls on the ice. In summer of 1992, when a letter came from two dear old friends in California asking her to help them in their older years, she left her work at Pleasant Ridge and moved back to be with these friends. In a letter to Faculty Chair, Michael Wright, she wrote, “I have been very privileged to teach there in Viroqua at a very special little school and to work with such a wonderful staff. I am truly grateful.”

After Margaret moved back to California, I kept in touch with her, sending her news of the school and its people. As the years rolled on, she looked forward to reading the Calyx and seeing how we were getting along. Her caring and interest never waned. After she died, the school received news that Margaret had left a generous legacy of \$20,000 for the “special little school” that she loved.

Barbara Peterson

In Memory of Jeff Wideman

“Joy is here today, all around me.”

“Happiness is mine for the taking.”

“I will forget what I want, and enjoy what I have.”

These three quotes were posted by Jeff Wideman’s desk, and they have made their way into our school community, strengthening us all in their profound wisdom.

Jeff passed away this summer, on July 30th, while vacationing in Hawaii with his son, Henry. They got caught in a strong undertow, and he died while being carried to shore in the strong arms of his college age son.

Jeff, and his wife Bonnie, came to our region over 30 years ago. With his infectious humor, joy in life and positive attitude he made many friends. Bonnie was a devoted Class Teacher at PRWS for 12 years. When Jeff was diagnosed with cancer in the summer of 2003, she left her teaching to be at home with her family, and to nurse Jeff through the difficult year of his treatments and his subsequent recovery.

The love of his family, friends and community that reached out to him during his illness deepened his appreciation for life, which he then gave back in greater measure. He and Bonnie worked at MOSA together as farm inspectors, and continued to develop their farm with sheep, tobacco, and Hereford cattle.

Barbara Peterson



This must be winter. Vince, Dawn, Henry, Julia, Silas, Jacob, and Sofya Hundt

HUNDT FAMILY NAMED ROTARY FAMILY-OF-THE-YEAR

The following excerpts are taken from the nomination letter submitted by Karen Dahl. The Dahls were one of the founding families of PRWS twenty-five years ago. We congratulate Dawn and Vince, who have been tireless volunteers and supporters of Pleasant Ridge for the past fifteen years.

The Vince Hundt Family is amazing in their endeavors. They farm near Coon Valley where they raise Holsteins, chickens, pigs, hay, corn, oats and maple syrup – all organic. A close-knit family, they encourage each member to reach beyond boundaries. With education as their central focus, each of their children has accomplished much in their young lives.

When news of Hurricane Katrina reached Vernon County, the Hundts did something about it. Dawn went to Mississippi two different times to work sixteen hour days in a relief effort preparing and serving food. Silas, a Youth Initiative High School senior, worked three weeks in the same New Waveland Café, a FEMA sanctioned food site which served two thousand people per day. Vince and Julia spent time in the relief efforts as well.

Vince helped to create Rotochopper, which manufactures and sells machines that eliminate wood waste in the lumber industry. His business acumen and

reverence for nature serve him well as a board member of Norskedalen.

Dawn nurtures and encourages the Hundt children, and supports their schools: fundraising, teaching, and doing whatever is needed. For two decades she has been help-mate to Vince, after his best friend and business partner died at forty-two. This tragic loss brought the family closer together.

Dawn and Vince Hundt, and their family, are truly ambassadors of good will, community spirit and hard work. They embody the spirit of: Family of the Year, in their ability to rise above adversity, foster new concepts and yet hold the tradition of the strong family near to their hearts. When faced with challenges, they don't think: "we can't do that", they figure out how it can be done and do it.

Address to Rotary by Vince Hundt Nov. 2005

Thank you. This is a wonderful honor from a wonderful group of people in a truly wonderful town. We are an adopted family here, and feel a special warmth and thankfulness to Viroqua. It is twenty miles from our mail box to the Fair Grounds.

We started buying all that gas because we were attracted to the Pleasant Ridge Waldorf School and were following our kids. Now that some of my children are in their twenties, I realize this will be a life long thing--following our kids all over the world: Eastern Europe, California, Nova Scotia, and South America.

What has kept us coming back is not just the quality of the school, but the quality and character of the whole town. Viroqua has a generosity of spirit, an openness to accept outsiders, to embrace new ideas, and to create a cosmopolitan one-of-a-kind little town. Being from outside town, but born in the locality, gives us a unique perspective. What we have seen is a town that embraces change in a positive way rather than just blindly fighting it.

Wal-Mart came, but the downtown didn't die, it got better.

Tobacco is gone but soon wineries will begin to open.

Small town hospitals are expected to close and become clinics: Vernon Memorial just got bigger.

Small dairy farms died by the hundreds and along came Organic Valley and the Viroqua Food Co-op.

Four independent schools came to town and the public school didn't panic, it got better.

A decision to accept and cooperate, results in growth and prosperity for everyone. Too many people and too many towns let their lives be ruled by fear and doubt. Viroqua appears to be driven by self-confidence and optimism. A wonderful downtown shopping area, beautiful hospital, Park Bowl, the hockey arena, the Temple Theater, the Fairgrounds, all the choices in food, education and commerce attracted us, and will surely continue to attract others; like our son Jacob and his wife Sophia, who now own a small farm right on the edge of town. Dawn and I are thankful to Viroqua for pulling them back here, and it is our hope that the town's magnetic pull is strong enough to bring in the other three and keep our family close together and close to Viroqua.

Thank you again.

In honor of our
25th Anniversary
you are cordially invited
to attend a

Pleasant Ridge Welcome

January 13 and 18
February 3 and 15
March 3 and 22
April 7
April 13--Spring Festival
May 5
May 17--Luncheon

Times

Wednesdays 8:15-9:15 am
Fridays 8:15-9:30 am
Festival days 10:30 - noon

Pleasant Ridge Waldorf School
431 E. Court St., Viroqua

RSVP

Call Mary Christenson
608-637-8504

DEVELOPMENT

Fall 2005

Greetings to all friends of Pleasant Ridge Waldorf School! As we embark on this new year, this twenty-fifth year in service to children, families and community, there is much to be proud of, to be thankful for, and to celebrate. Looking into the eyes of our students, they reflect in their active engagement, joy, playfulness and sometimes pure love.

The first week of school included Founder's Day on September 10, honoring those who founded and guided the school from the beginning, celebrating the present, and sharing our hopes for the future. Michaelmas Festival followed at the end of September and many guests attended classes on that Grandparents Day.

The fall is also our busiest time for fundraising activities, as we work to honor our commitment to serving and supporting our families by raising 13% of the school's operating budget, largely with two giant undertakings. The Land Raffle was rolled out in July, under the enthusiastic leadership of Vince Hundt -- we extend our thanks to those of you who supported this, as well as those who sold tickets. As we write, Holiday Faire preparations are gathering steam -- it is the biggest social and fundraising event of the year. This event has been capably coordinated by Sheila Getman-Sherwin, Paula Grenier, and Susan Townsley, and supported by every family in the school. We are deeply grateful to all who bring their personal talents and energies to this weekend.

If this wasn't enough to keep our staff and volunteers busy, two other projects have been developing. An online eBay store was created by Bob Vosika -- you can shop for gifts on eBay at [pleasantry1](http://pleasantry1.com), and our 25th Anniversary Cookbook was completed by Geri Thompson Shonka, Kelly Whited-Ford, Anne O'Connor and Loma Huh. If you're interested in purchasing one, please see the ad in this issue.

Development activities are scheduled to meet an additional 19% of the school's operating expenses. Our Annual Giving

appeal will be sent out soon and we hope everyone will participate at the level they can. Conducting Pleasant Ridge Welcome Tours is one of the most rewarding new endeavors for Development. We are opening our doors to visitors and friends in the area to build awareness of the school, offer a classroom visit and an opportunity for questions. It's a great way to see your gifts in action and also to meet families interested in Waldorf education. A schedule is printed on this page; if you know someone who would be interested in seeing our school first hand, please invite them to attend.

We are extremely grateful to our teachers, parents, friends and relations for showering the school with gifts of all kinds, creating a safe haven and wonderland for children and hope for the future of the world.

Mary Christenson
Development Director

Winners of the 2005 Land Raffle

Land winner

Hannah & Russell Dawber

\$500 winner

Brian McCulloh (Viroqua)

\$50 winners

Lori Icenogle (Readstown)
Mark France (Madison)
Hannah Dawber (Viola)
Tom Arndt (Chicago)
Emily & John Pfitsch (Grinnell, IA)
Lisa Solverson (Viroqua)
Ben Hansen (Viroqua)
Josh Peters (LaFarge)
Bob Nesbit (Lake Bluff, IL)
Lars Bergan (Viroqua)
Shira Jacobs & Adam McCurdy (Twisp, WA)
Faith & Seth Anacker (Westby)
Cecil Wright (Viroqua)
Carol Hicks (Xenia, OH)
Susan Hundt-Bergan (Madison)
John Fandel (Colorado Springs, CO)
Stan Hundt (Bangor)
John Karlstad (Viroqua)
Judy Varney (Marshfield)
Tom Uraski (IL)
Josh Engel (Soldiers Grove)
Pleasant Ridge Waldorf School
Ann Sprain (Bangor)

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- Yes. Enclosed is \$10 for a one-year subscription (4 issues)
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- No. Please remove me from your mailing list.
- Please send me information about your school
- Please send me information on giving.
- Please send me information about your parent-child classes (for ages Infant-4 years).

Name _____

Address _____

City _____

State _____ Zip _____

For enrollment request—May we call or email you?

Phone _____

Email _____

Pleasant Ridge Waldorf School
431 E. Court St., Viroqua, WI 54665

Our heartfelt thanks goes out to all of you who have contributed money, services, or goods since the last Calyx. We will list Holiday Faire contributors in a future publication. We want to be accurate and complete, so if you notice an error, please contact Mary Christenson at the Development office or mary@pleasantridgewaldorf.org

Richard Bock
 Bill Brooke/Bill Brooke Realty
 Oceana Mirabai Dhara
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Matching & Scrip

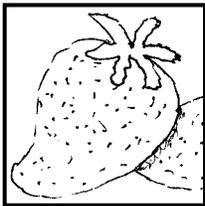
Kwik Trip
 Target

*By the time this issue arrives two of our
 largest fundraisers will be over, so we want
 to thank those who took on the responsibility
 of leading the way:*

Land Raffle Coordinator Vince Hundt
 and team members Rich Grams, Paul
 Grenier, Valorie Schaefer, Richard Bock,
 Brian Wickert
 Holiday Fair Coordinators Paula Grenier,
 Sheila Getman-Sherwin, Susan Townsley

**Pleasant
 (F)RIDGE**

PLEASANT RIDGE WALDORF SCHOOL
 COMMUNITY COOKBOOK



A wonderful collection of recipes!
 Order your copy today: 1-5 books @ \$18 each
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Copies may be obtained by contacting:
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 431 E. Court Street, Viroqua, Wisconsin 54665
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COMING EVENTS

- December 23, Friday**
 Alumni Reunion Evening
 - January 9, Monday**
 School Resumes
 - January 14, Saturday**
 Indian festival; 11 a.m. - 4 p.m.
 - March 17, Friday**
 St. Patrick's Day Festive Meal
 - March 17-19, Fri-Sun**
 Midwest Anthroposophical Society
*Personal Development
 of Social Transformation
 Practical Ways to Build
 a Better World*
-

Check out our eBay Store at
<http://stores.ebay.com/Waldorf-Gifts>



*We Remember
Margaret Warner*

announcement ALUMNI REUNION 2005

You are cordially invited to our

Alumni Reunion Reception

Friday, December 23, 2005

5:00 p.m. to 7:00 p.m.

at Pleasant Ridge Waldorf School

If the weather is threatening,
please call the school's Voice Mail
at (608)637-7828 or listen for a
cancellation announcement on
WVRQ-FM (102.4)

CALYX

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